



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Long Term Planning Overview 2026/2027

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 4

Term: Autumn

Teacher: Mr Kelk

Topic title: The Romans

MAIN DRIVER:	Topic description: This topic follows on from the Stone Age to Iron age topic and develops pupils' chronological understanding and their ability to see clear contrasts between the Stone Age and Roman times. The study initially focuses mainly on key personalities such as Caesar, Claudius and Boudicca , concentrating on the two key concepts of causes and consequences. The emphasis then shifts to the changes the Romans brought to Britain both at the time and over time. Opportunities are taken to use the strong archaeological record that exists for the pupils to reconstruct aspects of Roman life from fragments of evidence, some of which will be local. Much of the learning will be active from a living graph showing the changing fortunes of Boudicca or a reconstruction relay to discover what Roman armour and weapons were like. Recording takes place in the form of speech bubbles, annotating diagrams, drawing from written descriptions and designing legacy stamps as well as more extended written descriptions.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	Name and locate counties and cities of the UK- link to Roman invasion
History NC	The Roman Empire and its impact on Britain: Key skills and concepts: Cause: Reasons for Roman invasion, perhaps comparing Caesar's with Claudius' Enquiry: an aspect of Romanisation; depth study on Roman villas. What can we tell about Roman life from a study of this villa/fort? Interpretations: Boudica and her revolt Change and consequence: impact of Roman invasion on Celtic life.
Science NC	ELECTRICITY UNIT Pupils should be taught to: • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors
DT NC	Roman meals prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
Art NC	Story telling through drawing unit Key Concepts: • That we can tell stories through drawing.

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	• That we can use text within our drawings to add meaning. • That we can sequence drawings to help viewers respond to our story. • That we can use line, shape, colour and composition to develop evocative and characterful imagery.																						
PE NC	Term 1 – Handball/Gymnastics Term 2 – Football/Dance Pupils should be taught to: • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, Handball, rounders and tennis], and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • Perform dances using a range of movement patterns • Take part in outdoor and adventurous activity challenges both individually and within a team • Compare their performances with previous ones and demonstrate improvement to achieve their personal best.																						
RE Agreed syllabus	<table><tr><td></td><td>Theme: Christianity – Birth ceremonies</td></tr><tr><td>1</td><td>Baptism (Christening)</td></tr><tr><td>2</td><td>What happens during the ceremony?</td></tr><tr><td>3</td><td>Symbolism – water, oil, wearing of white, candle</td></tr><tr><td></td><td>Theme: Christianity – Commitment ceremonies</td></tr><tr><td>4</td><td>Adult baptism – inc. the baptism of Jesus</td></tr><tr><td>5</td><td>Believers’ baptism – inc. the Baptist Church</td></tr><tr><td>6</td><td>What happens during the ceremony?</td></tr><tr><td>7</td><td>Symbolism – end of the old life and start of the new life</td></tr><tr><td>8</td><td>Confirmation: ceremony and symbolism – inc. laying on of hands, the sign of the cross</td></tr></table>		Theme: Christianity – Birth ceremonies	1	Baptism (Christening)	2	What happens during the ceremony?	3	Symbolism – water, oil, wearing of white, candle		Theme: Christianity – Commitment ceremonies	4	Adult baptism – inc. the baptism of Jesus	5	Believers’ baptism – inc. the Baptist Church	6	What happens during the ceremony?	7	Symbolism – end of the old life and start of the new life	8	Confirmation: ceremony and symbolism – inc. laying on of hands, the sign of the cross		
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PSHE One decision	Cycle safety – How can we stay safe at home, at school and in the community? How can we stay safe when riding a bike? who can help keep us safe? When and why should we call 999? Understand safe and unsafe choices. Keeping staying healthy - How can we keep a healthy diet. What are the different food groups. What can packaging tell us about the contents of products? Link in with DT cooking unit.																						
Computing NC	Purple Mash units Unit 4.1 Coding – 6 lessons Unit 4.2 Online safety – 4 lessons																						
Enrichment Computer science NC																							
Music NC	Poetry unit Sound unit (linked to performance)																						
MFL NC	Term 1 – All around town Term 2 – On the move																						

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Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Poetry Julia Caesar Biography
Mathematical links	Timelines – knowing and understanding dates Roman numerals Measurements and weighing skills – Link to DT cooking
Quality Texts	Poems Aloud – Joseph Coelho The Tear Thief- Carol Ann Duffy Romans on the Rampage – Jeremy Strong-class reader Escape from Pompeii Roman diary The journal of Iliona Tiger Tiger -Lynne Reid Banks-class reader Roman Soldier's Handbook-non -fiction A Roman Adventure (The Histronauts)-graphic novel You wouldn't want to be a Roman Gladiator-John Malam Non-fiction books/I-Pad Research
Key experiences	Harvest -Cookery (link to Romans, homework challenge Performance poetry
Discreet Subjects	Music Art PSHE MFL PE COMPUTING
Linked Subjects	Art comic strips – English Poems
Enrichment arrangements	