



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Long Term Planning Overview 2026/2027

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 5

Term: 1 and 2

Teacher: Mark Ames

Topic title: Passport to the World / Rumble in the Jungle

MAIN DRIVER: Geography	TOPIC DESCRIPTION: A journey through our local area, exploring the human and physical geography of the area and comparing our locality with a European neighbour. Main Driver: Geography.
SUBJECT Geography NC	NATIONAL CURRICULUM/Framework OBJECTIVES Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
History NC	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300
Science NC	Living things and their habitats Pupils should be taught to: □ describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird □ describe the life process of reproduction in some plants and animals.
DT NC	Mayan mask making: use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups □ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design investigate and analyse a range of existing products □ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work □ understand how key events and individuals in design and technology have helped shape the world apply their understanding of how to strengthen, stiffen and reinforce more complex structures
Art NC	To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Typography unit 1 – Access Art
PE NC	Synergy:
RE Agreed syllabus	
PSHE One decision	Unit 1 – Computer Safety – Image Sharing Unit 2 – Growing and changing – Puberty Unit 3 – Feelings and emotions - Anger
Computing NC	
Enrichment Computer science NC	design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts □ use sequence, selection, and repetition in programs; work with variables and various forms of input and output

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	use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Music NC	
MFL NC	Term 1: Pleased to meet you Term 2: All about ourselves
Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITONAL INFORMATION
Writing Genres	Poetry – Assonance Non-fiction – Non chronological reports Fiction – Cloud Tea Monkeys – Narrative Fiction – The Promise – Narrative Non-fiction – Biographies – Mary Anning and women who changed the world.
Mathematical links	Compass directions Angles Latitude/Longitude
Quality Texts	The Book of Mythical Beasts and Magical Creatures The Explorer Cloud Tea Monkeys The Promise Fantastically Great Women who Changed the World; Women in Science
Key experiences	Village walk using maps of the local area to explore key characteristics of Skellingthorpe and compare this area with another in Italy. Orienteering as part of a PE enrichment session to develop the use of compass skills.
Discreet Subjects	PSHE RE
Linked Subjects	Reading, writing, geography, art, DT.
Enrichment arrangements	MA teaching Year 5 Computer Science