



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Y6 Long Term Planning Overview 2026/2027

Year: 6	Term: Autumn 1	Teacher: Sarah Bell	Topic title: World War 2
MAIN DRIVER: History	TOPIC DESCRIPTION: An exploration of the different experiences people had during the second World War and the impact that it had upon their lives and countries. As part of the topic the class will explore the role Skellingthorpe and Lincolnshire played in the war.		
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES		
History NC	Pupils should be taught about: a local history study a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 1. Why did Britain have to go to war in 1939? 2. Why was it necessary to evacuate children? 3. Continuation of reasons for evacuation 4. How was Britain able to stand firm against the German threat? 5. How did people manage to carry on normal life during the war and how do we know? What was rationing? 6. Why is it so difficult to be sure what life on the Home Front was really like? 7. What was VE Day really like? 8. How were individual families living on the Home Front affected by the war?		
Science NC	Evolution and Inheritance Pupils should be taught to: - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Pupils might work scientifically by observing and raising questions about local animals and how they are adapted to their environment; comparing how some living things are adapted to survive in extreme conditions, for example, cactuses, penguins and camels. They might analyse the advantages and disadvantages of specific adaptations, such as being on two feet rather than four, having a long or a short beak, having gills or lungs, tendrils on climbing plants, brightly coloured and scented flowers.		
DT NC	Design Technology – Cooking unit Seasonal dish – apple crumble Understand and apply the principles of a healthy and varied diet – Learn what makes up a balanced diet and how different foods provide energy and nutrients. Prepare and cook a variety of dishes – Gain confidence in the kitchen by using a range of basic and intermediate cooking techniques safely and hygienically.		
Art NC	Pupils should be taught: 2D drawing to 3D making to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		
PE NC	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Hockey (SB) and mini-fencing (Synergy)		
RE Agreed syllabus	Unit 1: Additional Unit – ‘Do You Have to Believe in God to be Good?’ Opportunity to study Humanism/atheism and explore e.g. issues of social justice; opportunity to explore how valid various religious truth claims are, e.g. that you have to be good because God exists and he wants you to be good.		
PSHE One decision	Online safety – making friends online Computer Safety: Image sharing, inclusion and acceptance. KS2 Expectations:		

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	Internet safety and harms (H) About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing. Stealing British Values
Computing NC	
Enrichment Computer science NC	design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts □ use sequence, selection, and repetition in programs; work with variables and various forms of input and output □ use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Music NC	1. Exploring beat and syncopation through a song and body percussion (Lesson 1) 2. Developing coordination and rhythm skills (Lesson 2) 3. Performing a rhythmic sequence to a piece of music (Lesson 2) 4. Developing the idea of pitch shape and relating it to movement (Lesson 3) 5. Understanding pitch through movement and notation (Lesson 3) 6. Creating rhythm patterns (Lesson 4) 7. Arranging different musical sections to build a larger scale performance (Lesson 4) 8. Exploring rhythm through dance (Lesson 5) 9. Combining different rhythms (Lesson 5) 10. Exploring ways of combining and structuring rhythms through dance (Lesson 6)
MFL NC	listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures Introduction to Spanish Where is Spain? (not a Twinkl unit) What is it like to live in Spain? Explore temperature, flag, food and etc. Meet & Greet Hello (Pack 1) What's your name? (Pack 2) How are you? (Pack 3) Goodbye (Pack 4) No.s 0-10 (Pack 5) How old are you? (Pack 6)
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Poetry – My Secret (abstract poem with imagery) Essential Writing Units Narrative -Night of the Gargoyles & The Mysteries of Harris Burdick Non-Chronological Report – WW2 Narrative – Wisp Persuasive Speeches – Talking History Cross Curricular Letter – How much do I cost? Diary – entry linked to When the Sky Falls fight scene Letter - write a letter to tell the truth about Olive's evacuation experience
Mathematical links	Nat West party planning activity Letter writing linked to How much do I cost project
Quality Texts	When the Sky Falls by Phil Earle Non-fiction work with National Geographic Articles about Silverback Gorillas Letters from the Lighthouse by Emma Carroll

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	Poppy Poem October's Party Strict by Michael Rosen
Key experiences	Trip to Bomber Command or Holocaust Centre Village walk
Discrete Subjects	RE PSHE PE MFL ICT Music
Linked Subjects	Reading, Writing, Geography, Art, History and DT.