



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Belief
Expectation
Support
Triumph

Long Term Planning Overview 2025/2026

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 2

Term: 6

Teacher: Mrs McGowan

Topic title: Life in Japan

MAIN DRIVER: Geography	TOPIC DESCRIPTION: Geography focus on human and physical features including a comparison to non-EU country and locality focus. Naming the oceans and continents of the world.
SUBJECT Geography NC	NATIONAL CURRICULUM/Framework OBJECTIVES name and locate the world's seven continents and five oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <input type="checkbox"/> use basic geographical vocabulary to refer to: <input type="checkbox"/> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <input type="checkbox"/> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <input type="checkbox"/> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <input type="checkbox"/> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
History NC	
Science NC	
DT NC	
Art NC	to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
PE NC	Synergy – Striking and fielding Teacher led PE - Tennis
RE Agreed syllabus	
PSHE One decision	Year 2 Module – Feelings and Emotions. Worry and Anger Year 2 Module – Our World. Living in our world and working in our world.
Computing NC	
Enrichment Computer science NC	
Music NC	Music Express Weather – exploring sounds (3 weeks) Travel - performance (3 weeks)
MFL NC	

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Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Poetry based on Belonging Street Narrative - Super Joe Does Not Do Cuddles Cherry Blossom Haiku poems
Mathematical links	
Quality Texts	Super Joe Does Not Do Cuddles Belonging Street – Poems by Mandy Coe The Magic Paintbrush The Boy Who Grew Dragons Non Fiction texts – Japan Haiku poems
Key experiences	Making and eating sushi Creating own Japanese name bookmark Pencil drawing of sushi and Cherry Blossom collage Homework – research a non-European country
Discreet Subjects	
Linked Subjects	
Enrichment arrangements	