



Into the Woods Summer 2 2025



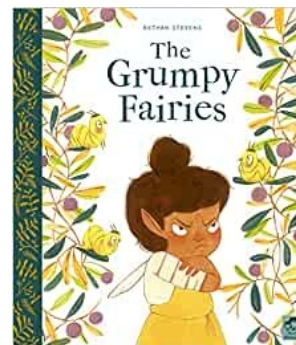
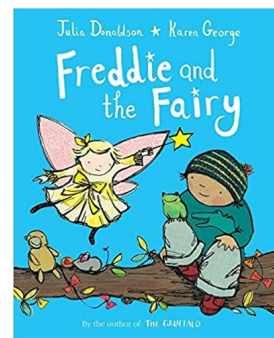
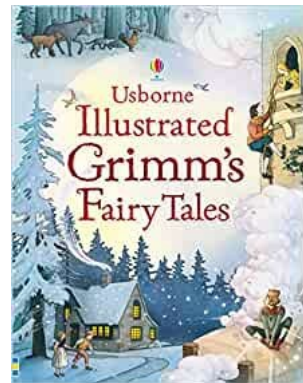
Key Vocabulary: Coronation, king, ceremony, crowned, fairy tale, traditional, woodland, forest, elf, fairy, woods, perfume, art, pattern, film, background, props, costume, story map, plan, script, character, subitize, doubles, number bonds, words related to addition and subtraction, number line, words related to capacity and shape, plant, seed, seedling, grow, petals, stem, flower, vegetable, fruit, plant, water, soil.



WOW!

Activities in the woods

Key Texts:



Links to 6R's

- Making friends, speaking and listening skills—respect
- Tidy up time—responsibility
- Trying new activities and facing new challenges—resilience
- Exploring and choosing materials—resourceful
- Class discussions—reflective/reasoning



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Weeks	CL	EAD	Lit	Maths	PD	PSED	UW	Notes
1-2	<p>Story time</p> <p>RWI</p> <p>Into to fairy tales</p> <p>Talk about fairy tales—retell fairy tales that we know.</p>	<p>Junk modelling</p> <p>Story maps</p> <p>Music express a tales from long ago</p> <p>Song time</p> <p>Wild art</p> <p>Fathers day cards</p> <p>Small world/role play</p> <p>Junk modelling/crafts</p>	<p>RWI</p> <p>Writing story maps of fairy tales</p> <p>Exploring fairy tales</p> <p>Drawing club</p>	<p>Mastery of number weeks 27-28</p> <p>5 a day</p>	<p>Synergy</p> <p>Practise for sports day</p> <p>The Olympics</p>	<p>Use zones of self regulation</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p>	<p>Into the woods—</p> <p>Spring perfume</p> <p>Wild art</p> <p>Caring for veg and flowers</p>	<p>Fathers day</p> <p>Intake visits</p> <p>Disco 2nd June</p>
3-5	<p>Story time</p> <p>RWI</p> <p>Poems about fairy tales—listen and talk about</p>	<p>Into the woods—hats,</p> <p>Fairy tale party in the woods—build a village</p> <p>Small world/role play</p> <p>Junk modelling/crafts</p> <p>Music express a tale from long ago</p>	<p>RWI</p> <p>Drawing club/HFL</p> <p>Write a fairy tale poem—Who am I?</p> <p>Exploring fairy tales</p> <p>Writing for reports (when I grow up)</p>	<p>Mastery of number weeks 29-30</p> <p>5 a day</p>	<p>Synergy</p> <p>Sports day</p> <p>The Olympics</p>	<p>Use zones of self regulation</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p>	<p>Into the woods—hats,</p> <p>Caring for plants</p> <p>Frame nature</p>	<p>Sports day 17th</p> <p>Picnic 29th</p> <p>Intake visits</p>
6/7	<p>Story time</p> <p>RWI</p> <p>Poems about fairy tales—listen and talk about</p> <p>Transition to Year 1 activities</p>	<p>Stick men</p> <p>Share poems with Year 1/2?</p> <p>Small world/role play</p> <p>Junk modelling/crafts</p> <p>Music express a tale from long ago</p>	<p>RWI</p> <p>Exploring fairy tales</p> <p>HFL</p>	<p>Review and revise</p> <p>5 a day</p>	<p>Synergy</p> <p>The Olympics</p>	<p>Use zones of self regulation</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p> <p>Transition to Year 1</p>	<p>Into the woods—stick men</p> <p>Fairy tale party in the woods—</p> <p>Caring for plants</p>	<p>Open evening 14th</p> <p>New class sessions 17th and 20th</p> <p>Come and play 10th and 20th</p> <p>FIRY Tale day 16th</p> <p>Achievement trophy</p>