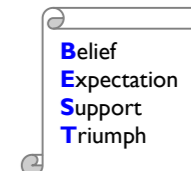




The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST



Y6 Long Term Planning Overview 2026

Year: 6

Term: 5 and 6

Teacher: Sarah Bell

Topic title: The Athlete

MAIN DRIVER: History	TOPIC DESCRIPTION: A journey back in time to when the Ancient Olympics began, how democracy was formed and how exercise has benefits to our health.
SUBJECT Geography NC	NATIONAL CURRICULUM/Framework OBJECTIVES Human and physical geography <ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
History NC	<ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world
Science NC	Animals including humans Pupils should be taught to: <ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans Scientific Enquiry <ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
DT NC	Cooking: <ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed
Art NC	Access Art Pathway –2D Drawing to 3D Making – Shadow Puppets – complete unit Term 5 2D Drawing to 3D Making – Access Art Skills Pathway – Exploring Identity
PE NC	Synergy Topics Term 5 <ul style="list-style-type: none"> Cricket / Rounders Athletics
RE Agreed syllabus	Unit 1: Additional Unit – ‘Do You Have to Believe in God to be Good?’ Opportunity to study Humanism/atheism and explore e.g. issues of social justice; opportunity to explore how valid various religious truth claims are, Session 7 – Humanism – Key Concepts

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

	<p>Unit 2: Additional Unit – Life Journey – Islam and Christianity</p> <p>Islam – Rites of Passage</p> <p>Christianity – Belonging</p>
PSHE One decision	<p>Term 5: British Values Managing Feelings and Emotions Worry Keeping/Staying Healthy Alcohol</p> <p>Term 6: Growing and Changing KS2 Expectations: Changing Adolescent Body (H) Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes. About menstrual wellbeing including the key facts about the menstrual cycle. Reproduction and Conception.</p>
Computing NC	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Music NC	<ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music
MFL NC	<p>All about me – continued: People around me Food and travel</p>
OTHER ASPECTS	ADDITONAL INFORMATION
Writing Genres	<p>Non-fiction – Persuasion (Speech) Non-fiction – Survival Guide/Care Guide (How to care for an invented creature.) Narrative – Skellig Non-fiction – Explanation text (The circulatory system) Poetry – Memory Box</p>
Mathematical links	<p>Statistics linked to tracking changes in heart rate with exercises Averages Links with time, decimals and rounding Converting distances Enterprise restaurant project</p>
Quality Texts	<p>The Final Year There's a Boy in the Girls' Bathroom (Book Study) Wonder Mythologica Who Lets the Gods Out Orpheus and Eurydice</p>
Key experiences	<p>Performance with Lincoln College</p>

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

	Enterprise project – invent takeaway restaurant
Discrete Subjects	RE, Computing, MFL, Music, PE
Linked Subjects	Science, History, PSHE