

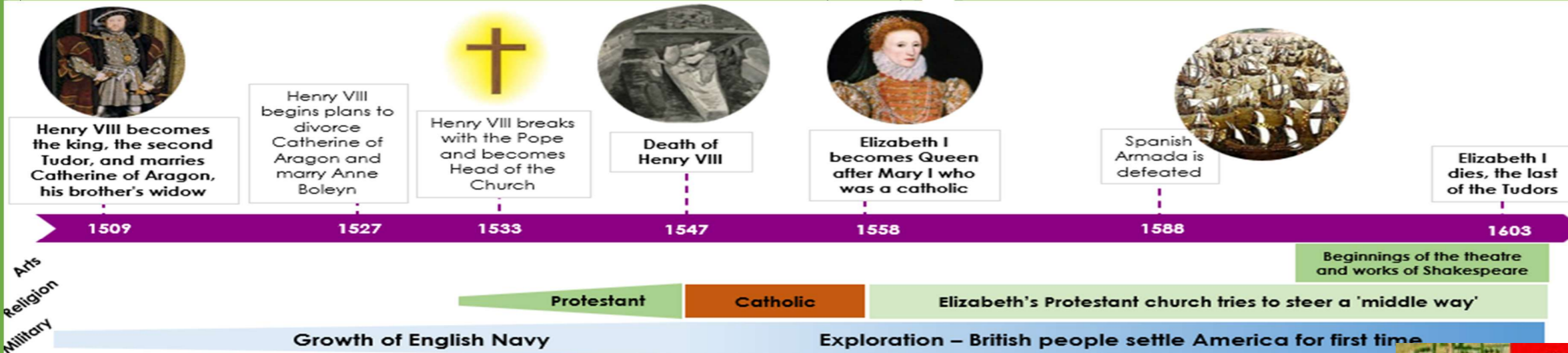
Ideas Organiser: The Tudors

Knowledge: You are learning about the Tudors as it was a period of history that helped to shape the Britain we live in today over 500 years later. Although best known for the two most dominant monarchs-Henry VIII (who married 6 times) and his daughter Elizabeth I(who never married), it was the change of religion of most people from Catholic to Protestant that has had the longest-lasting effect

Henry VIII and his daughter Elizabeth I between them ruled powerfully for over three quarters of the period.	
Henry VIII famously married 6 times and was very keen to produce a male heir. He was such a strong ruler that he would even have two of his wives beheaded.	
One of the most important and long-lasting changes was what was known as the Reformation where Protestantism largely replaced Catholicism.	
Elizabeth I was a powerful and successful ruler, showing how strong women could be as rulers.	
The later period saw the flowering of the arts, especially the theatre and the plays of Shakespeare.	
Battle of the Roses between the House of York/Lancaster, Tudor Rose created by the amalgamation of Red Rose and White Rose.	

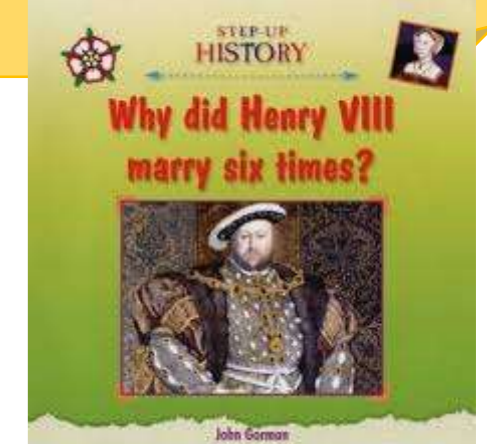
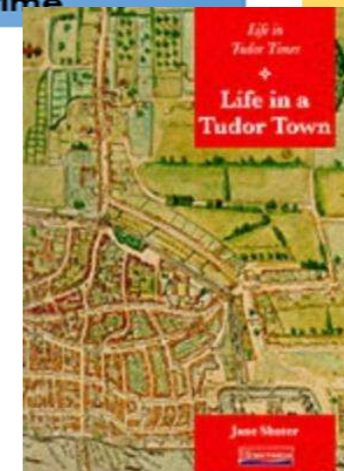
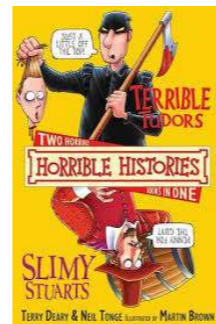
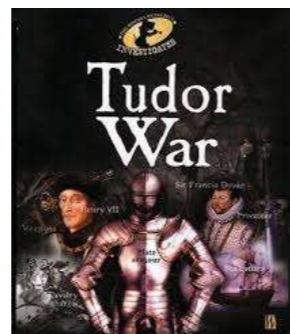
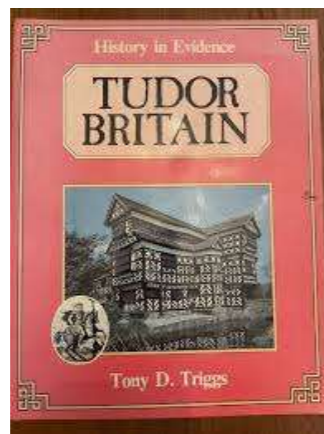
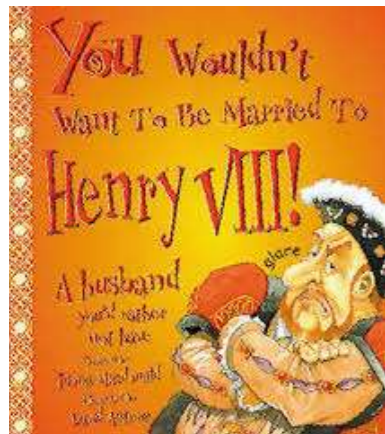
Vocabulary and background knowledge:

Catholic	A type of Christian led by the Pope in Rome
Colonies	New settlements in foreign lands controlled by England.
Dynasty	A family of rulers who rule a country for many years.
Exploration	Traveling to new places to discover land, people, or riches.
Heir (say, air)	The person who is next in line to be king or queen.
Monarch	A king or queen who rules a country.
Nobility	Rich and powerful people in Tudor society.
Protestant	A branch of Christianity that most Tudors followed after the Reformation.
Reformation	A period when England broke away from the Catholic Church to become Protestant
Reign	The time during which a king or queen rules a country.
Armada	A large fleet of warships.



Skills: map reading, compass use and using atlases, researching-retrieval skills.

Recommended Reads:



Making Links:

Mathematical:

**Understanding
dates/calendar/time lines**

ICT: links to websites



Quality Outcomes & Experiences:

- Trip to Gainsborough old hall
- Banquet role play/ performances
- Personal extended enquiry linked to the Tudors
- Living graph – Change in monarchs
- Performance poetry

British Values

Democracy- How did the Tudors contribute to democracy?

Tolerance- Did Henry tolerate his wives?

Rule of law- How was the next king/ queen chosen?

Mutual Respect- How did Henry VIII treat his wives?



Values & attitudes we can always show in this project:



The World beyond our doorstep...

Local

- How the Tudors lived and the journey of Henry VIII (Gainsborough old hall)

National

- Knowledge of the parts of the UK where big events occurred 3.g. battle of the roses.

International

- Did the Tudors trade with other countries?
- Map skills-otho where King Henry travelled to and from (Gainsborough old hall)