



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Belief
Expectation
Support
Triumph

Long Term Planning Overview 2025/2026

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 2

Term: 4 and 5

Teacher: Mrs McGowan

Topic title: The Circle of Life

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| MAIN DRIVER: Science | TOPIC DESCRIPTION: Learning about and observing the life cycles of plants and animals, including humans. |
| SUBJECT | NATIONAL CURRICULUM/Framework OBJECTIVES |
| Geography NC | |
| History NC | |
| Science NC | <p>Plants: observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p> <p>Living things and their habitats: Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other. Identify and name a variety of animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Animals, including humans: Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> |
| DT NC | |
| Art NC | -learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Term 5 – Access Art – Stick Transformation Pathway. |
| PE NC | Term 4 – Throwing and catching Term 5 – Boxercise with Synergy |
| RE Agreed syllabus | <p>LAS Compulsory – Term 4</p> <p>Being Human – Christianity. <i>Believing</i></p> <p><i>[What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?]</i></p> <p>LAS Compulsory – Term 5</p> <p>Life Journey – Christianity. <i>Living</i></p> |

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| | <i>[What do Christians do to celebrate birth? What does it mean and why does it matter to belong?]</i> |
| PSHE One decision | Year 2 Modules – Keeping / Staying Healthy – healthy eating and brushing teeth (Term 4) Computer Safety – Image sharing and computer safety documentary (Term 5) |
| Computing NC | Online safety and spreadsheets |
| Enrichment Computer science NC | |
| Music NC | Music Express – Unit 5 Animals and new unit Out and About |
| MFL NC | |
| Enrichment Outdoor learning/well being | |
| OTHER ASPECTS | ADDITIONAL INFORMATION |
| Writing Genres | Narrative (Julian is a Mermaid Essential Writing) Explanation text – life cycles Poetry Recount Narrative (The Lost Homework Essential Writing) |
| Mathematical links | |
| Quality Texts | Julian is a Mermaid The Tiny Seed The Enchanted Wood Tadpole's Promise The Boy Who Grew Dragons Non Fiction text – Life Cycles The Lost Homework The Owl Who Was Afraid of the Dark |
| Key experiences | Sunflower growing experiment Observing metamorphosis – caterpillars Class trip |
| Discreet Subjects | |
| Linked Subjects | |
| Enrichment arrangements | |