



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Belief
Expectation
Support
Triumph

Long Term Planning Overview 2025/26

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 1

Term: 4/5

Teacher: RK/TM

Topic title: Our Wonderful World

MAIN DRIVER:	TOPIC DESCRIPTION:
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	Identify seasonal and daily weather patterns in the UK and hot and cold places around the world. Identify the North pole, South pole and the equator and look at weather patterns in these areas. Name and locate the 4 countries of the UK and their capital cities. Use geographical vocabulary. Use world maps, atlases and globes to identify the United Kingdom and its countries. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
History NC	
Science NC	Work scientifically Make observations, perform simple tests, use observations to suggest answers to simple questions. Seasonal Changes: Observe changes across the 4 seasons Observe and describe weather associated with each season and how day length varies. Know the parts of a plant or tree and say what job they do. Identify some common garden and wild flowers. Name common groups of animals and identify which group animals belong to. Understand the terms carnivore, herbivore and omnivore. Identify, name and draw basic parts of the human body.
DT NC	Design, plan and make and evaluate a weather station: Rain gauge, weather vane etc.
Art NC	Pathways – access art to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
PE NC	Throw, run, jump – athletics focus (PEplanning.org) Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending.
RE Agreed syllabus	Community – Islam Living – What do Muslims do to express their faith? Which celebrations are important to Muslims?
PSHE One decision	Feelings & Emotions Being Responsible – Water Spillage & Nature links
Computing NC	Purple Mash Units 1.2 Grouping and sorting; Unit 1.3 Pictograms; Unit 1.9 Tech outside the classroom
Enrichment Computer science NC	
Music NC	Unit 4 Weather & Unit 6 Seasons (Music Express)

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MFL NC	
Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Weather reports Narrative – Bear Hug link Rules & Recount – Ravi’s roar, Ruby’s worry Narrative – Madlenka Poetry – Julia Donaldson’s Performance Poetry
Mathematical links	Position & Direction (Mass & Weight, Multiplication and Division, Fractions) Measure length and height. Links to plants growing and human growth.
Quality Texts	My Friend the Weather Monster Weather poems Bear hug - Katharine McEwen The things I love about trees Non-fiction texts based on topics Madlenka Ruby’s Worry/Ravi’s Roar Julia Donaldson’s Performance Poetry
Key experiences	Make a weather station Performing a weather report Real life learning to understand our world Grow our own plants for our outdoor area <ul style="list-style-type: none"> • Watercolour skills linked to daffodils (Mother’s Day cards) • Make a bird feeder for your garden Trip to Rand Farm RSPB –Big Bird Watch
Discreet Subjects	
Linked Subjects	
Enrichment arrangements	