



Ahoy Maties Summer 1 2026



: Key Vocabulary:

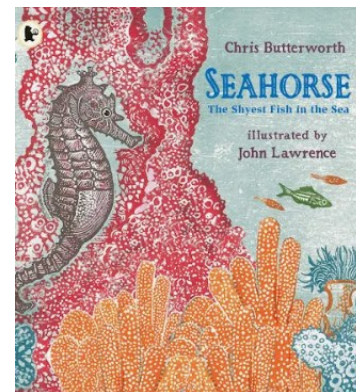
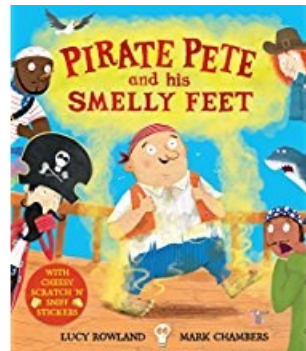
Pirate, ship, island, treasure, chest, stinky, rescue, sink, turtle, ocean, sea, habitat, message, aquarium, map, stinky, float, grow, change, taller, coach, visit, footpath, less, double, equal, lay, eggs, reptile, fish, jellyfish, shark, crab, lobster, octopus, coral, message, treasure, seasons, change,



WOW!

**Barefoot foot path
Pirate ship making**

Key Texts:



: Links to 6R's

- Making friends, speaking and listening skills—respect
- Tidy up time—responsibility
- Trying new activities and facing new challenges—resilience
- Exploring and choosing materials—resourceful
- Class discussions—reflective/reasoning



Ahoy Maties Summer 1 2026

Weeks	CL	EAD	Lit	Maths	PD	PSED	UW	Notes
1-2	<p>Story time RWI</p> <p>Welcomm interven- tion and assess- ments.</p> <p>Circle time/class discussions</p>	<p>creatures—turtles and jellyfish</p> <p>Music express—under the sea</p> <p>Pirates sea shanty</p>	<p>RWI</p> <p>Letter formation/ morning activities</p> <p>Drawing club</p>	<p>Mastery of number assess and review</p> <p>5 a day</p> <p>Fill gaps</p>	<p>Synergy</p> <p>Gym in the Jungle</p> <p>Fine motor—letter for- mation</p>	<p>Use zones of self regula- tion</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p> <p>Board games and puzzle sessions</p>	<p>Caring for our plants observing change).</p> <p>Planting veg and flowers.</p> <p>Bug hunt</p> <p>Learning about sea creatures and their habitats.</p>	<p>Class photo Monday 27th</p>
3-4 (week 3 is 4 days)	<p>Story time RWI</p> <p>Welcomm interven- tion and assess- ments.</p> <p>Circle time/Class discussions</p>	<p>Shell /mosaic pictures</p> <p>Make boats for water tray—experiment with different materials</p> <p>Music express—under the sea</p> <p>Make musical instru- ments for the pirates.</p>	<p>RWI</p> <p>Drawing club (week 3)</p> <p>HFL</p> <p>Message in a bottle</p> <p>Fiction and non fic- tion books - sea Write about sea horses</p>	<p>Mastery of number weeks assess and review</p> <p>5 a day</p> <p>Fill gaps</p>	<p>Synergy</p> <p>Ball games and races</p> <p>Gym in the Jungle</p> <p>Fine motor—letter for- mation</p>	<p>Use zones of self regula- tion</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p> <p>Board games and puzzle sessions</p>	<p>Learning about sea creatures and their habitats.</p> <p>Caring for our plants observing change).</p> <p>Make boats for wa- ter tray—experiment with different mate- rials</p>	<p>Week 3 bank holiday</p> <p>Week 4 sport club starts.</p>
5	<p>Story time RWI</p> <p>Welcomm interven- tion and assess- ments.</p> <p>Circle time/class discussions</p>	<p>Treasure maps</p> <p>Music express—under the sea</p>	<p>RWI</p> <p>Letter formation/ morning activities</p> <p>HFL</p> <p>Fiction and non fic- tion books - sea creatures</p> <p>Labels for treasure maps</p>	<p>Mastery of number weeks assess and review</p> <p>5 a day</p> <p>Fill gaps</p> <p>Maths assessment</p>	<p>Synergy</p> <p>Gym in the Jungle</p> <p>Fine motor—letter for- mation</p>	<p>Use zones of self regula- tion</p> <p>1 decision</p> <p>6 Rs</p> <p>Picture news</p> <p>Board games and puzzle sessions</p>	<p>Caring for our planet—oceans</p> <p>Caring for plants—observing change (farm to fork).</p> <p>Learning about sea creatures and their habitats.</p>	<p>Rev Durant visiting for assembly.</p> <p>Pirate Day!</p>