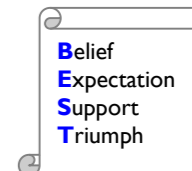




The Holt Primary School

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Do your BEST, Be our BEST



Long Term Planning Overview 2026

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 3

Term: SPRING

Teacher: Sara Thursby

Topic title: Fragile Earth

MAIN DRIVER: Geography/Science	TOPIC DESCRIPTION: This topic is an opportunity to learn about our Earth's geography covering how volcanoes, mountains and rivers are formed. It explores how fragile our planet is and how we can do more to protect it. Children will take responsibility for thinking about changes they can make to their everyday lives and there will be real life writing opportunities to enable this to happen. Children will learn about our fragile ocean, its endangered species and how to classify living things. During this theme, the children will be inspired by heroes such as David Attenborough and Greta Thunberg and their speeches which have been instrumental in bringing about real change.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	<p>Human and physical geography</p> <ul style="list-style-type: none"> ▪ describe and understand key aspects of: <ul style="list-style-type: none"> ▪ physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),</p>
History NC	
Science NC	<p>Animals including humans</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • identify that humans and some other animals have skeletons and muscles for support, protection and movement
DT NC	<p>Upcycling project-sewing</p> <p>When designing and making, pupils should be taught to:</p> <p>Design</p> <ul style="list-style-type: none"> ▪ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ▪ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design <p>Make</p>

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	<ul style="list-style-type: none"> ▪ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ▪ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities <p>Evaluate</p> <ul style="list-style-type: none"> ▪ investigate and analyse a range of existing products ▪ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ▪ understand how key events and individuals in design and technology have helped shape the world
Art NC	<p>Cloth, thread, paint unit Access Art</p> <p>Disciplines:</p> <p>Painting, Sewing, Drawing, Sketchbooks</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • That artists can combine art and craft using painting and sewing together to make art. • That when we use two media together such as paint and thread, we can use their unique qualities in different ways to build an image. • That the skills we learn in one medium such as mark making in drawing, can be used in another such as sewing. • That we don't have to use materials in traditional ways - it is up to us to reinvent how we use materials and techniques to make art.
PE NC	Term 3 – Synergy Throwing and catching skills/Dance Term 4 Synergy Tennis/Net/wall, court ST- SWIMMING
RE Agreed syllabus	COMMUNITY UNIT -HF cover PPA
PSHE One decision	Units: Being responsible Feelings and emotions Computer safety Our world HF to cover PPA
Computing NC	Finish coding from T2 On line safety-3 lessons Email unit- 6 lessons
Music NC	Music Express units: Ups and Downs Time unit
MFL NC	French units: Friends and family T3 Our School T4
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Narrative Explanation text Persuasive letter
Mathematical links	Measuring -real life projects-DT sewing project Measuring liquids- link science Interpreting statistics- environmental Understanding scale- mountains/volcanoes
Quality Texts	Last Bear-Hannah Gold Flotsam The Whale -Vita Murrow

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	One Plastic Bag The Rhythm of the rain Blue Planet 2 What a waste Oceanarium
Key experiences	An exploding volcano Water cycle-plastic bags Re -cycling projects
Discreet Subjects	PE Computing MFL RE PSHE
Linked Subjects	Science/Geography-water cycle Global citizenship-exploring climate change
Enrichment arrangements	NA