



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Belief
Expectation
Support
Triumph

Long Term Planning Overview 2025/2026

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 2 **Term: 3** **Teacher: Mrs McGowan** **Topic title: Fantastic Fairytales?!**

MAIN DRIVER:	TOPIC DESCRIPTION:
Literacy	Looking at story structures, features, characters and comparing themes to create an alternative version of a well-known fairy tale.
Science	Everyday materials
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	
History NC	
Science NC	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests using their observations and ideas to suggest answers to questions gather and record data to help answer questions</p>
DT NC	<p>Creating Moving Pictures</p> <p>Explore and evaluate a range of existing products Explore and use mechanisms such as sliders, levers and wheels in their products to make a picture move Design purposeful, functional and appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups Explore and use mechanisms to make a picture move Evaluate ideas against design criteria</p>
Art NC	<p>Access Art module – Expressive Painting</p> <p>-learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>
PE NC	<p>Synergy - Dance Teacher – Fitness</p>
RE Agreed syllabus	<p>LAS Compulsory</p> <p>Life Journey – Islam. <i>Living</i></p> <p><i>[What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</i></p>

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PSHE One decision	Year 2 module - Relationships. Bullying and Body Language. Staying healthy – brushing teeth and healthy eating
Computing NC	Purple Mash Computing Scheme of Work Unit 2.1 – Coding (continued) and Unit 2.2 Online Safety
Enrichment Computer science NC	
Music NC	
MFL NC	
Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITONAL INFORMATION
Writing Genres	Narrative - alternative version of the fairytale Rapunzel Non-chronological report – based on Big Blue Whale
Mathematical links	
Quality Texts	LRRH, 3 Little Pigs, Cinderella, Goldilocks and three bears, Jack and the beanstalk, Little Red Reading Hood, Little Red, The Three Little Wolves and the Big Bad Pig, Cinderella, Goldilocks on CCTV, Jack and the baked beanstalk, Snow White in New York Rapunzel (traditional and alternative version) Big Blue Whale
Key experiences	
Discreet Subjects	
Linked Subjects	
Enrichment arrangements	