

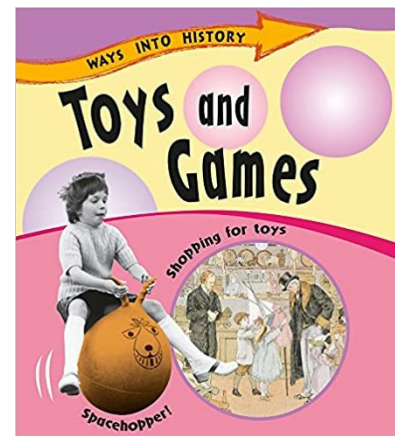
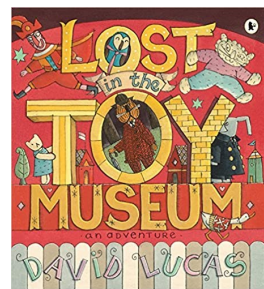
Toys past and present Spring 1 2025

Key Vocabulary

Past, toy, fragile, long ago, old, new, museum, label, better, worse, different, similar, describe, demonstrate, compare, sculpture, design, reflect, change, improve, special, material, wood, plastic, hard, soft, bendy, colourful, dull, connect, attach, fasten, buttons, electrical, moves, automatic, family, home, people, care, places, memories.

WOW!
Robot making day
Board games afternoon

Key Texts:



: Links to 6R's

- Making friends, speaking and listening skills—respect
- Tidy up time—responsibility
- Trying new activities and facing new challenges—resilience
- Exploring and choosing materials—resourceful
- Class discussions—reflective/reasoning



Toys past and present Spring 2025

Weeks	CL	EAD	Lit	Maths	PD	PSED	UW
1-3	<p>Story time</p> <p>Singing</p> <p>Instructions throughout the day</p> <p>Wellcomm intervention</p> <p>Tall a bout projects—toys from the past</p> <p>Class discussions</p>	<p>Singing time</p> <p>Role play toy/sweet shop</p> <p>Robots- purple mash</p> <p>Music—Lets go green</p>	<p>Drawing Club:</p> <p>Lost in the toy museum</p> <p>Pinocchio</p> <p>Bagpuss—Uncle Feedle</p> <p>Non fiction books about toys</p> <p>Write able people who a special to me.</p> <p>RWI</p> <p>RWI intervention</p> <p>Sound activities in provision—cvc</p> <p>My favourite toy (label)</p>	<p>Mastering number weeks 12-13</p> <p>Counting songs to 20+</p> <p>Positional language (first week back)</p> <p>Assess number</p>	<p>Synergy PE</p> <p>Gymnastics—Jumping jacks</p>	<p>1 Decision</p> <p>Turn taking when playing board games.</p> <p>Sharing toys</p> <p>Reflect on work I have done</p> <p>Share ideas about designs and games</p>	<p>Exploring toys from the past and making comparisons</p> <p>Link sharing of parents and grandparents toys to people who are special to me. (RE)</p>
4	<p>Story time</p> <p>Singing</p> <p>Wellcomm intervention</p> <p>Instructions throughout the day</p> <p>Class discussions</p>	<p>Role play story</p> <p>Singing time</p> <p>Role play toy/sweet shop</p> <p>Design a jigsaw</p> <p>Music—Lets go green</p>	<p>RWI</p> <p>HFL— Things I like (unique me) book</p> <p>Intervention</p> <p>Sound activities in provision—cvc</p>	<p>Mastering number weeks 14</p> <p>Counting songs to 20+</p>	<p>Synergy PE</p> <p>Games from the past (hoop and stick, hop scotch etc).</p> <p>Gymnastics—Jumping jacks</p>	<p>1 Decision</p> <p>Games from the past (hoop and stick, hop scotch etc).- turn taking</p> <p>Share ideas about role play and games</p> <p>Understanding that we do not all like dislike the same things.</p>	<p>Games from the past (hoop and stick, hop scotch etc).</p> <p>Changes in the season (winter)</p> <p>Make bird feeders</p>
5-6	<p>Story time</p> <p>Singing</p> <p>Instructions throughout the day</p> <p>Class discussions</p> <p>Wellcomm intervention</p>	<p>Role play story</p> <p>Singing time</p> <p>Role play toy/sweet shop</p> <p>Lego art</p> <p>Make a toy robot junk model</p> <p>Music—Lets go green</p>	<p>RWI</p> <p>Intervention</p> <p>HFL— Things I like (unique me) book</p> <p>My special place</p> <p>What I want to be when I grown up</p> <p>Review our robots</p>	<p>Mastering number weeks 15-16</p> <p>Assessment</p> <p>Counting songs to 20+</p>	<p>Synergy PE</p> <p>Gymnastics—Jumping jacks</p>	<p>1 Decision</p> <p>Sharing what we have found out with others.</p> <p>Understanding that we do not all like dislike the same things.</p> <p>Reflect on work I have done</p> <p>Share ideas about designs and games</p>	<p>RE—my special place</p> <p>When I grow up I want to be...</p>