



Year Group 4	Term 1 2 3 4 5 6	Year Autumn 2025	Title: The Vikings	Main driver: History
<p>Topic description: In this topic children will learn where the Vikings came from and where they invaded and settled. They will discover the reasons why they were such good invaders whilst exploring their understanding of boat building and how their weapons and fighting methods helped them to be such successful invaders. They will go on to learn about the Viking farm settlements, their way of life and how they traded. As well as this, the children will explore their beliefs, learning about the Gods they worshipped, their food and way of life.</p>				
Science NATIONAL CURRICULUM	Term 1/2 – electricity: <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors 			
History NATIONAL CURRICULUM	The Viking and Anglo-Saxon struggle for the Kingdom of England Chronology - Create a timeline showing change and continuity over a period studied. Use dates and terms. Compare different aspects of history including rulers, monarchs, everyday life, homes, work, technology, innovation, leadership, significant events, historical features of a time period, invasion by a leader or army. Identify and give reasons for historical events, situations and changes Identify some of the results from these events, situations or changes			
Geography NATIONAL CURRICULUM	Human Geography – trade links, settlements and economic activity Look at Europe and where the Vikings came from. Compass points/ map work – looking grave locations Name and locate counties and cities of the UK- link to Viking invasion			
Art NATIONAL CURRICULUM	Story telling through drawing unit Key Concepts:			



	<ul style="list-style-type: none"> • That we can tell stories through drawing. • That we can use text within our drawings to add meaning. • That we can sequence drawings to help viewers respond to our story. • That we can use line, shape, colour and composition to develop evocative and characterful imagery.
DT NATIONAL CURRICULUM	<p>Pop up story page –linked to Viking myth/legend apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p>
Music NATIONAL CURRICULUM	<p>Term 1 -Poetry unit-linked to performance Term 2 – Sounds unit</p> <p>improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory develop an understanding of the history of music.</p>
MFL NATIONAL CURRICULUM	<p>Term 1 – All around town Term 2 – On the move</p>
PSHE TAKEN FROM 1DECISION FRAMEWORK	<p>Cycle safety – How can we stay safe at home, at school and in the community? How can we stay safe when riding a bike? who can help keep us safe? When and why should we call 999? Understand safe and unsafe choices. Term 2 – Healthy living – What is a healthy diet? How can we maintain a healthy lifestyle?</p>
RE TAKEN FROM THE LINCOLNSHIRE AGREED FRAMEWORK	<p>Unit 1; 'being human' (Hinduism). How do Hindus express their beliefs personally and collectively? Unit 2; 'being human (Islam) How is Muslim worship expressed collectively?</p>
PE NATIONAL CURRICULUM	<p>Term 1 – Handball Gymnastics</p>
Computer	<p>Purple Mash units Term 1:Unit 4.1 Coding – 6 lessons. Term 2:Unit 4.2 Online safety – 4 lessons.</p>



Mathematical links	Measuring-DT project Using scales/measures for cooking-harvest dish Temperatures- Scandinavian countries Investigations with Runes-Viking money
Quality Texts	How to train your dragon- Cressida Cowell The Incomplete Book of Dragons-Cressida Cowell The Dragon's Hoard Arthur and the Golden Rope Vikings in 30 seconds
Key experiences	Art work related to dragons-clay eyes Harvest cooking with seasonal produce Performing poetry
Discreet Subjects	Music Art PSHE MFL PE COMPUTING
Linked Subjects	Art – Create a comic strip linked to the sound collector. DT- design pop up story page-Viking theme