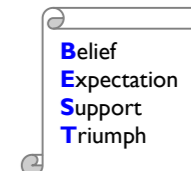




The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST



Long Term Planning Overview 2025/2026

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 2

Term: 1

Teacher: Mrs McGowan

Topic title: The Great Fire of London

MAIN DRIVER: History	TOPIC DESCRIPTION: Discovering the facts of The Great Fire of London, sequencing events chronologically from the past and comparing aspects of life from the past to today using reliable sources.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	
History NC	Exploring events beyond living memory, that are significant nationally or globally. (NC)
Science NC	
DT NC	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from
Art NC	Access Art pathway – Explore and Draw
PE NC	Synergy - Attack, defend and shoot - Invasion Focus (Football) Synergy enrichment - Dodgeball
RE Agreed syllabus	LAS Compulsory Being Human – Islam, <i>Believing</i> <i>Unit 1: 'Being Human' (Islam) [What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</i>
PSHE One decision	Year 2 Module - Being responsible. Practise makes perfect and helping someone in need.
Computing NC	
Enrichment Computer science NC	Purple Mash Computing Scheme of Work Unit 2.1 - Coding
Music NC	
MFL NC	
Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Narrative to entertain – HFL Instructions to inform - HFL
Mathematical links	Dates, chronology. 3D shapes (tudor houses)
Quality Texts	Charlie and the Chocolate Factory, Toby and the Great Fire of London, Vlad and the Great Fire of London, Frog and the Stranger, How to Make Friends With a Ghost
Key experiences	Making bread and Tudor houses for homework project

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Discreet Subjects	
Linked Subjects	
Enrichment arrangements	