



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Quality PE provision through the use of Synergy coaches so that children build key skills and can apply these in a range of sports, disciplines and games	Pupils across the school have experienced a range of PE lessons and built upon prior learning and skills	
Lunchtime opportunities for physical activity enhanced by resources and use of play leaders	More children are engaged in organized activities over the lunch period and these are adjusted to need and request. Children say they enjoy these activities and have asked for others not currently available	
Provide a secure understanding of the importance of regular physical activity	One Decision PHSE scheme and links to science are mapped out and when asked the children can describe, with increasing knowledge, the importance of physical activity on their physical and mental health	
Develop provision to meet the requirements of Sports Quality Mark Gold level by working with SGO and schools sports partnership	Sports Mark Gold was achieved this year	

<p>After school sports clubs available for all year groups across the school year</p>	<p>Football, Cricket, Netball and Multi sports have been available for all year groups and the uptake has been significant – all clubs have been full and some held a waiting list</p>	
<p>Further develop confidence of teaching staff in the delivery of PE, lesson structure and content</p>	<p>Working alongside coaches and access to quality PE planning has impacted the content of the lessons delivered by teaching staff</p>	
<p>Enrichment Sports curriculum to provide a wider opportunity of activities for the children to experience</p>	<p>Golf, Fencing, Boxercise, archery have been delivered to all KS2 classes over the year</p>	
<p>Take part in inter school festivals and competitions</p>	<p>Netball league entered and inter school sports festivals attended</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop lunchtimes so that children have access to appropriate resources to experience and enjoy physical activity	The pupils as they will take part and the midday supervisors in providing activities for the pupils	Key indicator 2 -The engagement of all pupils in regular physical activity –30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300 for resources and equipment
PE lead to keep in touch with sports schools mentor and up to date pedagogy	PE lead continues to develop subject knowledge and sports developments in school	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Good for networking, new ideas and best practice	£100
To broaden sporting experiences through an enrichment programme of alternative sports	Pupils are able introduced to other sports not normally available in the PE curriculum	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have been introduced to a 'new' sport	£4000
Attend sports festivals with other schools	Children to attend the events and PE lead to organize	Key indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	Children develop skills specific to the sport and increase physical activity across the week	£600

Engage children in extracurricular clubs.	PE lead and HT to organize clubs	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Children have been given the opportunity to attend a weekly club to increase physical activity, commitment and develop positive sporting behaviors and social skills	£4000
Celebrate out of school sporting achievements as a feature of weekly honors assemblies	Headteacher to include each week in assembly	Key indicator 3: the profile of PE and sport is raised across the school	Children's successes are celebrated as part of a whole child's development	£0
Quality progressive PE lessons are delivered by qualified coaches		<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: the profile of PE and sport is raised across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	All pupils have access to quality PE and their physical activity, knowledge and skill is developed	£7600
Further develop staff confidence by access to quality teaching resources	PE lead to support staff with planning units of work and using resources purchased	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Increased confidence of staff for delivering quality PE and access to scheme of work resources to support their planning	£100

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD and access to resources	Quality of staff delivered PE lessons has developed with increasing confidence and access to quality resources highlighted as a CPD need from staff	
After school clubs for all year groups	Pupils in each year group across the school have had the opportunity to take part in after school clubs and develop their positive sporting behaviours and increase physical activity levels	
Broaden access to alternative sports	Children have experienced golf, boxercise, fencing and archery as alternatives to the NC PoS and developed new skills and interests	
Lunch time development	More children are engaged in purposeful physical activity over the lunch period and this has decreased low level issues of misbehavior during this period of the school day	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	91%	We are limited to pool access for three classes over an academic year – Years 3,4 and 5 go for a term each as we are allocated one session a week for three terms. Those year 6 children who cannot swim 25m attend with one of the other classes if space allows
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	These children did not have any swimming provision from school in their year 3 and 4 classes due to the pandemic and this also impacted classes outside of school
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>The swimming coaches are provided by the pool we use</i>
<i>Signed off by</i>		
Head Teacher:	<i>Julie Leach</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Leach/Rebecca Keightley</i>	
Governor:	<i>Tony Stevens – Chair of Governors</i>	
Date:	<i>18.9.24</i>	

Signed off by: