

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Y6 Long Term Planning Overview 2023/2024

Year: 6 Term: 5 and 6 Teacher: Sarah Bell/Helen Fitzgerald Topic title: The Athlete

MAIN DRIVER:	TOPIC DESCRIPTION:
History	A journey back in time to when the Ancient Olympics began, how democracy was formed and how exercise has benefits to our health.
SUBJECT	NATIONAL CURRICULUM/FRAMEWORK OBJECTIVES
Geography NC	Human and physical geography
	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
History NC	Ancient Greece – a study of Greek life and achievements and their influence on the western world
Science NC	Animals including humans
	Pupils should be taught to:
	 Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
	recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
	describe the ways in which nutrients and water are transported within animals, including humans
	Colontific Familie
	Scientific Enquiry • planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
	taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
	 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
DT NC	Cooking:
	understand and apply the principles of a healthy and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet propose and early a variety of production and varied diet production and variety of production and varied diet production and variety of production and varied diet production and variety of production and
	prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand cooksay where and how a variety of ingredients are grown reared, equally and processed.
	 understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed
	Bridges – STEM project
Art NC	Access Art Pathway – Activism
	Session 6 – Create Your Poster – Backgrounds
	Sessions 7/8 – Lettering and Pictures
	Continuation of Silhouettes
PE NC	Scrapbooks Synergy Topics Term 5
PENC	Cricket / Rounders
	Athletics
	• Aulietics
RE Agreed syllabus	Expressing Beliefs through the Arts(including Christianity)
	Believing, Living, Thinking
	Unit 4: 'Expressing Beliefs Through the Arts'
PSHE One decision	Term 5:
	British Values

The Holt Primary School Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

	Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH
	Managing Feelings and Emotions
	Worry
	Keeping/Staying Healthy
	Alcohol
	Term 6:
	Growing and Changing
	KS2 Expectations:
	Changing Adolescent Body (H) Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes. About menstrual wellbeing including the key facts
Commuting NC	about the menstrual cycle. Reproduction and Conception.
Computing NC	 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output
	 use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
	use logical reasoning to explain now some simple algorithms work and to detect and correct errors in algorithms and programs
Music NC	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
	improvise and compose music for a range of purposes using the interrelated dimensions of music
	listen with attention to detail and recall sounds with increasing aural memory
	use and understand staff and other musical notations
	appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
	develop an understanding of the history of music
MFL NC	All about me – continued:
	Food and travel
	Classroom instructions, My body, Actions
OTHER ASPECTS	ADDITONAL INFORMATION
Writing Genres	Non-fiction – Persuasion (Letter of application to Shackleton)
	Non-fiction – Persuasion (Speech)
	Non-fiction – Survival Guide/Care Guide (How to care for an invented creature.)
	Narrative – Nowhere Emporium Non-fiction – Explanation text (The circulatory system)
	Poetry – Memory Box
Mathematical links	Statistics linked to tracking changes in heart rate with exercises
wattematical miks	Averages
	Links with time, decimals and rounding
	Converting distances
Quality Texts	The Final Year
	The Light in Everything
	Wonder
	Mythologica
	Who Lets the Gods Out
	Orpheus and Eurydice
Key experiences	Performance with Lincoln College of Pirates vs Mermaids
	Enterprise project – invent takeaway restaurant
Discrete Subjects	RE, Computing, MFL, Music, PE
Linked Subjects	Science, History, PSHE