



# The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST

Belief  
Expectation  
Support  
Triumph

## Long Term Planning Overview 2025

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

<b>Year: 5</b>	<b>Term: Summer: Terms 5&amp;6</b>	<b>Teacher: Mark Ames &amp; Helen Fitzgerald</b>	<b>Topic title: Out of this World - Space</b>
<b>MAIN DRIVER:</b> Science	<b>TOPIC DESCRIPTION:</b> An exploration of the Solar System, planets, Moon and beyond.		
<b>SUBJECT</b>	<b>NATIONAL CURRICULUM/Framework OBJECTIVES</b>		
Geography NC			
History NC			
Science NC	<p><b>Earth and space</b> Pupils should be taught to:</p> <p>describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p> <p><b>Properties of Materials</b> -Compare and group together everyday materials on the basis of their properties. -Know some materials will dissolve in liquid to form a solution and how to recover a substance from a solution. -Use knowledge of solids, liquids and gases to decide how mixtures might be separated. -Give reasons based on evidence from comparative and fair tests for the particular uses of everyday materials. -Demonstrate the dissolving and mixing and changes of state are reversible changes -Explain that some changes result in the formation of new materials and -That this kind of change is not usually reversible. Including changes associated with burning and the action of acid on bicarbonate of soda.</p>		
DT NC	Cooking		
Art NC	<p>Pupils should be taught:</p> <p>to improve their mastery of art and design techniques, including drawing, painting and <b>sculpture</b> with a range of materials about <b>great architects and designers in history</b></p> <p><b>Fashion Design and architecture</b></p>		
PE NC	play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending perform dances using a range of movement patterns		
RE Agreed syllabus			
PSHE One decision	<p><b>Relationships (dealing with anger)</b> Understand more about healthy and unhealthy anger Understand it is natural to feel angry but how it is expressed is important. How to debate.</p>		

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	<p><b>Smoking (Keeping/Staying healthy)</b> Understand that cigarettes contain nicotine, which is a drug, and that there are risks (physical, social and legal) related to smoking. Know and understand how smoking can affect your future health and wellbeing. How to manage pressures of smoking</p> <p><b>Growing and changing (puberty)</b> Understand what puberty means. Know and understand the changes that boys and girls may go through during puberty Understand why bodies go through puberty Be able to develop coping strategies to help with the different stages of puberty</p>
<b>Computing NC</b>	<p>Spreadsheets:</p> <ul style="list-style-type: none"> <li>design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</li> <li>use sequence, selection, and repetition in programs; work with variables and various forms of input and output</li> </ul>
<b>Enrichment Computer science NC</b>	
<b>Music NC</b>	perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
<b>MFL NC</b>	listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures
<b>OTHER ASPECTS</b>	<b>ADDITIONAL INFORMATION</b>
<b>Writing Genres</b>	
<b>Mathematical links</b>	
<b>Quality Texts</b>	
<b>Key experiences</b>	
<b>Discreet Subjects</b>	RE PSHE PE MFL
<b>Linked Subjects</b>	Reading, writing, geography, Science, art, DT.
<b>Enrichment arrangements</b>	