



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Long Term Planning Overview 2024/2025

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 4

Term: Summer

Teacher: Liam Kelk

Topic title: Walk Like An Egyptian

MAIN DRIVER:	TOPIC DESCRIPTION: During this topic, children will learn all about the ancient civilisation of Egypt, whilst discovering the treasures of ancient tombs and exploring the lives of archaeologists and Pharaohs. Crucial to this topic is learning about the pyramids and how the incredible life-giving River Nile had such an impact of the lives of the Egyptians. Children will explore what life was like, what the Egyptians believed about the after life and how the other ancient civilisations fit into our world history.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	
History NC	Key Enquiry Questions: <ol style="list-style-type: none">1. What can we quickly find out about what we already know about Ancient Egypt?2. How can we discover what Ancient Egypt was like over 5000 years ago?3. What sources of evidence have survived and how were they discovered?4. What does the evidence tell us about everyday life for men and women?5. What did the ancient Egyptians know about life after death and how do we know?6. What did Ancient Egypt have in common with other civilisations from that time?
Science NC	Animals including humans Pupils should be taught to: <ul style="list-style-type: none">• identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat• identify that humans and some other animals have skeletons and muscles for support, protection and movement Plants Pupils should be taught to: <ul style="list-style-type: none">• identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers• explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

	<ul style="list-style-type: none"> investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal <p>Notes and guidance (non-statutory)</p>
DT NC	<p>Design and make an Egyptian Death mask</p> <p>Design</p> <ul style="list-style-type: none"> use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design <p>Make</p> <ul style="list-style-type: none"> select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities <p>Evaluate</p> <ul style="list-style-type: none"> investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work understand how key events and individuals in design and technology have helped shape the world
Art NC	Access Art – Sculpture, structure, inventiveness and determination
PE NC	Synergy- Athletics / Swimming
RE Agreed syllabus	Pilgrimage
PSHE One decision	Jealousy Online bullying
Computing NC	Term 5 - Effective searching Term 6 – Making music
Music NC	Term 5 – ancient worlds Term 6 – In the past
MFL NC	Term 5 – What’s the time? Term 6 – Holidays and hobbies
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Term 5- The blue umbrella Setting description

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

	<p>Narrative-quest myth</p> <p>Term 6</p> <p>Haiku poem</p> <p>Instructions</p>
Mathematical links	<p>Measures- mummifying Length-River Nile statistics</p> <p>Scale/3D shape- pyramid structures</p> <p>Perimeter- sarcophagus</p> <p>Science- measuring growth of plants</p>
Quality Texts	<p>Secrets of a Sun King</p> <p>Cinderella of the Nile</p> <p>Mary and the riddle of the Sphinx</p> <p>The Story of Tutankhamun</p> <p>Egyptology</p> <p>So you think you've got it bad!</p> <p>Amazing Treasures</p>
Key experiences	<p>Trip -museum</p> <p>Mummifying</p> <p>Pyramid making project</p> <p>Designing a mask</p> <p>Sculpture linked to Egyptian theme-Darrell Wakelam projects</p>
Discreet Subjects	
Linked Subjects	