

Year: 3

## The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



## **Long Term Planning Overview 2025**

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Term: Summer 1 and 2 Teacher: Sara Thursby Topic title: Stig of the Dump

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MAIN DRIVER:	TOPIC DESCRIPTION: History will be the main driver in this topic. Changes in Britain from the Stone Age to the Iron Age (History Focus)
	We will be exploring the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods in history special exploring the discoveries and inventions. We will look at what cave men were really like and discover what it would have been like to live in those times. We will examine the types of homes people used to live in, what they are and how they farmed. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.
SUBJECT	NATIONAL CURRICULUM/FRAMEWORK OBJECTIVES
Geography NC	
History NC	Changes in Britain from the Stone Age to the Iron Age.  This could include:
	□ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
	□ Bronze Age religion, technology and travel, for example, Stonehenge
	□ Iron Age hill forts: tribal kingdoms, farming, art and culture
Science NC	
	Rocks
	Rocks
	Pupils should be taught to:
	compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
	describe in simple terms how fossils are formed when things that have lived are trapped within rock
	recognise that soils are made from rocks and organic matter
	Plants
	Pupils should be taught to:
	identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
	explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
	investigate the way in which water is transported within plants
	<ul> <li>explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul>
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	MFL NC	Food Glorious Food
	OTHER ASPECTS	ADDITONAL INFORMATION
	Writing Genres	HFL – Narrative – The Iron Man Poetry- Take one poet

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## The Holt Primary School Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Heddtedcher: Mrs Julie Leach B.Ed(Hons) NPQH		
	Character/setting descriptions linked to reading Narrative-	
	Cross curricular -Non-fiction -persuasion – create a Stone/Iron Age Home advert	
	Explanation text linked to science	
Mathematical links	Coordinates linked to man work of acttlements	
Wathematical links	Coordinates linked to map work of settlements  Perimeter/area of settlements/housing/floor plans	
	Weight and measures linked to rocks and soils-science investigations	
	Weight and measures linked to rocks and solis-science investigations	
Quality Texts	The Stolen Spear – class reader	
	Stone Age Boy	
	The First Drawing-linked to cave art	
	Stone Age Beasts-non fiction	
	Ug-graphic novel	
	Stone Age Tablet-link to newspaper genre	
	The Street Beneath my feet/The Pebble in my Pocket-linked to Science The Fossil Hunter	
Key experiences	Role Play linked to First drawing – real life cave painters outdoors	
Rey experiences	DT -design and making a Stone Age inspired pouch/bag	
	Practical outdoor science linked to rock investigations/	
	starburst rock cycle work	
	Trip to Cresswell Craggs	
Discreet Subjects		
Linked Subjects		
Enrichment	NA currently	
arrangements	147 Contoney	
V		