



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH

Do your BEST, Be our BEST



Long Term Planning Overview 2025

Year: 3 Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic. Term: Summer 1 and 2 Teacher: Sara Thursby Topic title: Stig of the Dump

MAIN DRIVER:	TOPIC DESCRIPTION: History will be the main driver in this topic. <u>Changes in Britain from the Stone Age to the Iron Age (History Focus)</u> We will be exploring the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods in history special exploring the discoveries and inventions. We will look at what cave men were really like and discover what it would have been like to live in those times. We will examine the types of homes people used to live in, what they ate and how they farmed. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	
History NC	Changes in Britain from the Stone Age to the Iron Age. This could include: ☐ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ☐ Bronze Age religion, technology and travel, for example, Stonehenge ☐ Iron Age hill forts: tribal kingdoms, farming, art and culture
Science NC	Rocks Pupils should be taught to: - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - describe in simple terms how fossils are formed when things that have lived are trapped within rock - recognise that soils are made from rocks and organic matter Plants Pupils should be taught to: - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers - explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant - investigate the way in which water is transported within plants - explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

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DT NC	Bronze age cookies-cooking focus DT2/2.1b cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet DT2/2.1c become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes] Design and make a Stone Age pouch/bag DT2/1.1 Design DT2/1.1a use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups DT2/1.1b generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design DT2/1.2 Make DT2/1.2a select from and use a wider range of tools and equipment to perform practical tasks accurately DT2/1.2b select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities DT2/1.3 Evaluate DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
Art NC	Telling Stories through drawing and making unit-Access Art
PE NC	Term 5- Synergy -both sessions Athletics -striking and fielding Term 6 ST- cricket
RE Agreed syllabus	God- Islam-believing What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque? Christianity unit
PSHE One decision	Relationships- Touch Understand the difference between appropriate and inappropriate touch. Understand personal boundaries. Grief unit
Computing NC	Email unit Purple Mash Graphing unit Presenting unit
Music NC	China unit Time unit -Music Express
MFL NC	Food Glorious Food
OTHER ASPECTS	ADDITONAL INFORMATION
Writing Genres	HFL – Narrative – The Iron Man Poetry- Take one poet

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	Character/setting descriptions linked to reading Narrative- Cross curricular -Non-fiction -persuasion – create a Stone/Iron Age Home advert Explanation text linked to science
Mathematical links	Coordinates linked to map work of settlements Perimeter/area of settlements/housing/floor plans Weight and measures linked to rocks and soils-science investigations
Quality Texts	The Stolen Spear – class reader Stone Age Boy The First Drawing-linked to cave art Stone Age Beasts-non fiction Ug-graphic novel Stone Age Tablet-link to newspaper genre The Street Beneath my feet/The Pebble in my Pocket-linked to Science The Fossil Hunter
Key experiences	Role Play linked to First drawing – real life cave painters outdoors DT -design and making a Stone Age inspired pouch/bag Practical outdoor science linked to rock investigations/ starburst rock cycle work Trip to Cresswell Craggs
Discreet Subjects	
Linked Subjects	
Enrichment arrangements	NA currently