

Ideas Organiser: Fantastic Fairy tales!



Knowledge:

- Stories have an introduction (setting and characters introduced and developed), problem (something happens to one of the characters), resolution (the problem gets solved) and generally have a happy ending.
- Fairy tales usually contain magic and some have talking animals.
- Fairy tales have a good and bad character and good triumphs over evil.
- Fairy tales have a teaching moral to their stories.

Skills:

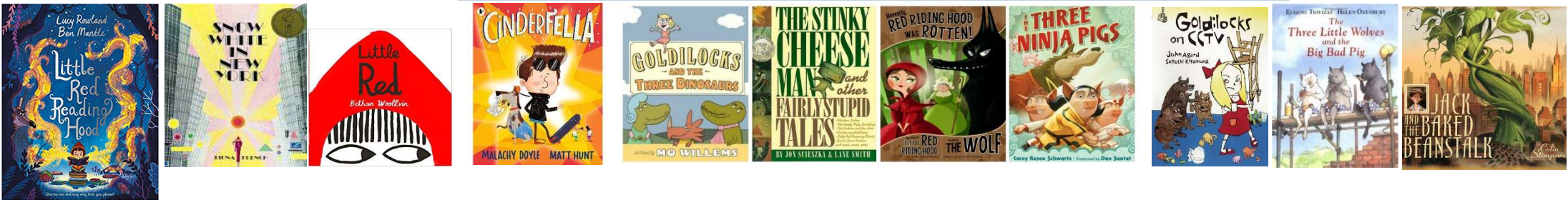
Using synonyms, thesaurus and story maps to create a twisted traditional tale.

Vocabulary and background knowledge:

Story Mountain		A story has a beginning, middle with a problem and resolution (the problem gets fixed) and ending.
Characters		Who is in the story
Setting		Where the story takes place
Good triumphs evil		The good characters beat the bad characters and live happily ever after.
Traditional Tale		A story that is well known and has been told for years and years, with a good character and a bad character
Fiction		A made-up story that isn't true
Villain		An evil person or creature in a story
Twisted tale		A re-telling of a familiar narrative where the plot, characters or ending changes.
Theme		An underlying message or the big idea of a story.
Hero or heroine		Someone who is courageous and helps save people or a society from bad people, villains or natural disasters.
Plot		The series of events that make up a story.
Moral of a story		A lesson about right or wrong behaviour.



Recommended Reads:



Making Links:

ICT: Use coding skills to help Little Red Riding Hood reach Grandma's house safely.

Science: Investigate materials suitable for the Three Pigs' houses.

Art: Wolf sketch.

British Values

Rule of law- Was Goldilocks a thief?
Individual Liberty – Did Goldilocks have a choice?



Values & attitudes we can always show in this project:



Quality Outcomes & Experiences:

- Write a twisted traditional tale.
- Book in a box homework project.

The World beyond our doorstep...

Local

- How can we make sure we are good citizens?

National

- Should we have more police in the UK?

International

- Should the EU be able to make laws for other countries?