



# The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



## Long Term Planning Overview 2024/2025

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 2

Term: 1

Teacher: Mrs McGowan

Topic title: The Great Fire of London

|                                               |                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>MAIN DRIVER:</b><br>History                | <b>TOPIC DESCRIPTION:</b><br>Discovering the facts of The Great Fire of London, sequencing events chronologically from the past and comparing aspects of life from the past to today using reliable sources.                                                                     |
| <b>SUBJECT</b>                                | <b>NATIONAL CURRICULUM/Framework OBJECTIVES</b>                                                                                                                                                                                                                                  |
| <b>Geography NC</b>                           |                                                                                                                                                                                                                                                                                  |
| <b>History NC</b>                             | Exploring events beyond living memory, that are significant nationally or globally. (NC)                                                                                                                                                                                         |
| <b>Science NC</b>                             |                                                                                                                                                                                                                                                                                  |
| <b>DT NC</b>                                  | Use the basic principles of a healthy and varied diet to prepare dishes<br>Understand where food comes from                                                                                                                                                                      |
| <b>Art NC</b>                                 | Access Art pathway – Explore and Draw                                                                                                                                                                                                                                            |
| <b>PE NC</b>                                  | Synergy - Attack, defend and shoot - <b>Invasion Focus (Football)</b><br>Teacher - Gymnastics                                                                                                                                                                                    |
| <b>RE Agreed syllabus</b>                     | <b>LAS Compulsory</b> Being Human – Islam, <i>Believing</i><br><br><i>Unit 1: ‘Being Human’ (Islam) [What does the Qur’an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</i> |
| <b>PSHE One decision</b>                      | Year 2 Module - Being responsible. Practise makes perfect and helping someone in need.                                                                                                                                                                                           |
| <b>Computing NC</b>                           |                                                                                                                                                                                                                                                                                  |
| <b>Enrichment Computer science NC</b>         | Purple Mash Computing Scheme of Work Unit 2.1 - Coding                                                                                                                                                                                                                           |
| <b>Music NC</b>                               |                                                                                                                                                                                                                                                                                  |
| <b>MFL NC</b>                                 |                                                                                                                                                                                                                                                                                  |
| <b>Enrichment Outdoor learning/well being</b> |                                                                                                                                                                                                                                                                                  |
| <b>OTHER ASPECTS</b>                          | <b>ADDITIONAL INFORMATION</b>                                                                                                                                                                                                                                                    |
| <b>Writing Genres</b>                         | Diary entry<br>Narrative – retelling a familiar story<br>Diamonte poetry based on fire                                                                                                                                                                                           |
| <b>Mathematical links</b>                     | Dates, chronology. 3D shapes (tudor houses)                                                                                                                                                                                                                                      |
| <b>Quality Texts</b>                          | Charlie and the Chocolate Factory, Toby and the Great Fire of London, Vlad and the Great Fire of London.                                                                                                                                                                         |
| <b>Key experiences</b>                        | Making bread and Tudor houses for homework project                                                                                                                                                                                                                               |

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|-------------------------|--|
| Discreet Subjects       |  |
| Linked Subjects         |  |
| Enrichment arrangements |  |