



The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Long Term Planning Overview 2024/2025

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 1

Term: 3

Teacher: RK/TM

Topic title: Florence Nightingale but who is Edith??

MAIN DRIVER: History & PSHE	TOPIC DESCRIPTION: Learning about the life of a significant person. Comparing the life and times of Florence Nightingale and Edith Cavell. We look at the long lasting impact Florence's actions had on our current NHS and nurses.
SUBJECT	NATIONAL CURRICULUM/Framework OBJECTIVES
Geography NC	
History NC	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
Science NC	
DT NC	Design a purposeful and functional product, use a range of tools and equipment to perform practical tasks, evaluate their ideas
Art NC	Explore with lines and chalk to create a lantern image (white on black)
PE NC	Dance & Enrichment
RE Agreed syllabus	How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an? (Islam beliefs)
PSHE One decision	Relationships: Baseline & Friendships
Computing NC	Purple Mash – Coding
Enrichment Computer science NC	
Music NC	Patterns - Beat
MFL NC	
Enrichment Outdoor learning/well being	
OTHER ASPECTS	ADDITIONAL INFORMATION
Writing Genres	Write a diary entry as Florence, NCR Florence/Edith (historical enquiry – using sources to find info)
Mathematical links	Understanding of time, dates, calculating lifespans, ages, etc.
Quality Texts	Zog and the Flying Doctors, Fantastically Great Women Who Changed the World, Don't Say No To Flo!, Non-fiction books 'Florence Nightingale' (Rebecca Vickers)
Key experiences	Visit from local nurse to discuss care now -a days, role play hospital – bandage teddies etc.

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Discreet Subjects	
Linked Subjects	
Enrichment arrangements	