

The Holt Primary School

Headteacher: Mrs Julie Leach B.Ed(Hons) NPQH



Long Term Planning Overview 2024/2025

Please insert the NC or framework objectives which you plan to teach for the term. Please blank out any aspects not part of the topic.

Year: 1 Term: 1 Teacher: RK/TM Topic title: Superhero Me!

| Subject Ceography NC Geography NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. DT NC Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Art NC PE NC Participate in team games, developing simple tactics for attacking and defending. Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made. Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor Identify name are avariety of everyday materials on the basis of their simple properties. Distinguish the properties of a variety of everyday materials on the basis of their simple physical properties. Distinguish teach year, and rock. Decirch teach, part of the basic parts of the properties. Distinguish teach year, and rock. | MAIN DRIVER: Science & PSHE | TOPIC DESCRIPTION: Looking at our bodies, what keeps us healthy and makes us special. We are all superheroes, can you investigate the best materials to design your superhero costume? |
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| History NC Science NC Science NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. DT NC Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Art NC PE NC Participate in team games, developing simple tactics for attacking and defending. Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor learning/well being St enrichment N/A Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | SUBJECT | NATIONAL CURRICULUM/FRAMEWORK OBJECTIVES |
| History NC Science NC Science NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. DT NC Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Art NC PE NC Participate in team games, developing simple tactics for attacking and defending. Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor learning/well being St enrichment N/A Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | Geography NC | |
| Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Distinguish between an object and the material from which it is made, learning which part of the body is associated with each sense. Distinguish between an object and the material from which it is made, learning which part of the body is associated with each sense. Distinguish between an object and the material from which it is made, learning which part of the body is associated with each sense. Distinguish between an object and the materials on the basis of their simple physical properties. DI NC | History NC | |
| Understand where food comes from. | | Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. |
| PE NC Participate in team games, developing simple tactics for attacking and defending. Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor learning/well being St enrichment N/A TOTHER ASPECTS ADDITONAL INFORMATION Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | DT NC | |
| Develop balance, agility and co-ordination, and begin to apply these in a range of activities RE Agreed syllabus Christianity Believing (what do Christians learn from stories in Old and New test?) PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor learning/well being KS1 enrichment N/A OTHER ASPECTS ADDITONAL INFORMATION Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | Art NC | |
| PSHE One decision Keeping/staying healthy (baseline & washing hands) Computing NC Music NC Enrichment Outdoor learning/well being OTHER ASPECTS Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | PE NC | |
| Computing NC Music NC Enrichment Outdoor learning/well being OTHER ASPECTS Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | RE Agreed syllabus | Christianity Believing (what do Christians learn from stories in Old and New test?) |
| Music NC Enrichment Outdoor learning/well being KS1 enrichment N/A OTHER ASPECTS ADDITONAL INFORMATION Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | PSHE One decision | Keeping/staying healthy (baseline & washing hands) |
| Enrichment Outdoor learning/well being | Computing NC | |
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| Writing Genres Labelling body parts, Narrative – Supertato, Instructions for making soup/smoothies, Rhyming words – Funny bones Mathematical links Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit | OTHER ASPECTS | ADDITONAL INFORMATION |
| | | |
| Quality Texts Supertato, Handa's Surprise, Funny Bones, Only one you, Avocado baby | Mathematical links | Measuring – comparison of size: taller, shorter, tallest, shortest. Counting – Handa's fruit |
| Cuportato, Harida e Carpinos, Fariny Borios, Orny one year, Avecado Baby. | Quality Texts | Supertato, Handa's Surprise, Funny Bones, Only one you, Avocado baby. |

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| Key experiences | Making soup & smoothies (cooking) |
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| Discreet Subjects | |
| Linked Subjects | |
| Enrichment | |
| arrangements | |