



REASONING



RESOURCEFUL



RESILIENT



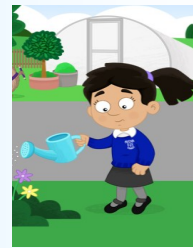
REFLECTIVE



RESPONSIBLE



RESPECTFUL



The Holt Primary School



Year 2 Newsletter Spring 2025

www.holt.lincs.sch.uk



Welcome to the term

A warm welcome back to you all! I hope you had a wonderful Christmas break and are ready for an exciting term ahead. We will begin this Spring term with our Fantastic Fairy tales topic (please see our topic organiser for more details.)

READING

Your child will receive one school book matched to their reading level. It would be great if your child could extend their reading with books from home and also make use of our class library and Starbooks, so they can enjoy a book of their choice at home with you. Please encourage your child to read for at least 5—10 minutes per night. Our class reading dog, Cooper, will also be visiting you soon!



Homework information

Each term, your child will be set a topic related project which should take approximately two weeks to complete. In addition to this, please ensure that your child is reading at home and practising sounds, red and green words and fluency texts. The children will continue with their number facts fluency and frequent practice on the White Rose 1-Minute Maths app is strongly recommended.

Class routines

PE sessions for Year 2 will always be on a Monday afternoon with Synergy sports coaches and also, for this term until further notice, on a Friday afternoon led by myself. Please ensure that your child comes to school wearing appropriate PE uniform. Earrings must be covered up with tape or removed before the session.

Reminders

Please can your child only bring to school what is essential, ie. water bottle, lunch, snack and book bag. Ideally this should all be put into a school bag / rucksack. Children do not always like the fruit that is provided for snack so please make sure that they have a separate, healthy snack. Book bags must be in school every day to ensure that all children have the opportunity to read their school reading book to an adult on a regular basis. Unless specifically requested, toys are not allowed in school.

Other information

Adult support— Miss Broxholme will continue to teach Read, Write, Inc. and will be providing support during some Maths lessons. Mrs Stevenson will also be providing some maths intervention sessions to boost confidence in number fluency.

We are looking forward to a great term ahead. If you need to speak to me about any queries or questions you may have, I am usually available at the end of the school day (except Mondays). Alternatively, you can email me using the Year 2 email.

Thank you.

Mrs McGowan



Do your BEST, Be our BEST

Be Ready
Be Respectful
Be Safe
Be You



Ideas Organiser: Fantastic Fairy tales!



Knowledge:

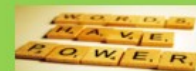
- Stories have an introduction (setting and characters introduced and developed), problem (something happens to one of the characters), resolution (the problem gets solved) and generally have a happy ending.
- Fairy tales usually contain magic and some have talking animals.
- Fairy tales have a good and bad character and good triumphs over evil.
- Fairy tales have a teaching moral to their stories.

Skills:

Using synonyms, thesaurus and story maps to create a twisted traditional tale.

Vocabulary and background knowledge:

Story Mountain	A story has a beginning, middle with a problem and resolution (the problem gets fixed) and ending.
Characters	Who is in the story
Setting	Where the story takes place
Good triumphs evil	The good characters beat the bad characters and live happily ever after.
Traditional Tale	A story that is well known and has been told for years and years, with a good character and a bad character
Fiction	A made-up story that isn't true
Villain	An evil person or creature in a story
Twisted tale	A re-telling of a familiar narrative where the plot, characters or ending changes.
Theme	An underlying message or the big idea of a story.
Hero or heroine	Someone who is courageous and helps save people or a society from bad people, villains or natural disasters.
Plot	The series of events that make up a story.
Moral of a story	A lesson about right or wrong behaviour.



Recommended Reads:



Making Links:

ICT: Use coding skills to help Little Red Riding Hood reach Grandma's house safely.

Science: Investigate materials suitable for the Three Pigs' houses.

Art: Wolf sketch.

British Values

Rule of law- Was Goldilocks a thief?

Individual Liberty – Did Goldilocks have a choice?



Values & attitudes we can always show in this project:



Quality Outcomes & Experiences:

- Write a twisted traditional tale.
- Book in a box homework project.

The World beyond our doorstep...

Local

- How can we make sure we are good citizens?

National

- Should we have more police in the UK?

International

- Should the EU be able to make laws for other countries?