



REASONING



RESOURCEFUL



RESILIENT



REFLECTIVE



RESPONSIBLE



RESPECTFUL



The Holt Primary School

Year 1 Newsletter Spring 2025



Thank you!

Welcome to term 3!

Welcome back! We would just like to start by saying a huge thank you for all of your kind Christmas gifts and cards and also for your continued support during such a busy term. This term our topic has a History focus and we will be learning about the lives and achievements of Florence

Nightingale and the lesser known Edith Cavell.

Other information

Calling all nurses! Are you or do you know of any nurses who would be willing to give up their time to come into school to talk to the children about what it is like to be a nurse today? This would be a wonderful opportunity for the children to enrich their understanding and be able to compare nursing now to the Victorian times.

PE Days

PE this term will continue to be on a **Tuesday** morning with the Synergy Sports coaches and we have enrichment on a **Wednesday** morning with Synergy. This is a chance for your child to experience different and exciting sports. Your child will need to come to school in their PE kit which is suitable for outdoors and indoors. Please could we politely request this kit is named, especially jackets and hoodies.

Homework information

Homework will continue to be reading, number bond fact practise and handwriting spellings. There will also be a list of extra activities that you can choose from to enrich your child's learning. These do not need handing in but we would love to see photos of any completed projects. :-). Please email these to the Year 1 address. The homework project this term will be based on our history topic.

READING

Your child's school reading book will continue to be changed weekly and a new one returned on the same day. Red and Green words will also be sent home weekly and daily practise of these will really support your child's learning in school lessons.

Please encourage your child to read every night, even a couple of pages will help! Record this reading in your child's Reading Record, along with the date and an encouraging comment for them.

Children love it when parents read to them as well!

We are looking forward to a wonderful term ahead. We are here to support you and your child. If you need to speak to us about any queries or regarding any questions you may have, please make an appointment via Mrs Piper in the school office or drop us an email. This is to help with the smooth running of our start/finish times.

Thank you, **Mrs Keightley and Mrs Moon**



Do your BEST, Be our BEST

Be Ready
Be Respectful
Be Safe
Be You



Ideas Organiser: Fantastic Fairy tales!



Knowledge:

- Stories have an introduction (setting and characters introduced and developed), problem (something happens to one of the characters), resolution (the problem gets solved) and generally have a happy ending.
- Fairy tales usually contain magic and some have talking animals.
- Fairy tales have a good and bad character and good triumphs over evil.
- Fairy tales have a teaching moral to their stories.

Skills:

Using synonyms, thesaurus and story maps to create a twisted traditional tale.

Vocabulary and background knowledge:

Story Mountain	A story has a beginning, middle with a problem and resolution (the problem gets fixed) and ending.
Characters	Who is in the story
Setting	Where the story takes place
Good triumphs evil	The good characters beat the bad characters and live happily ever after.
Traditional Tale	A story that is well known and has been told for years and years, with a good character and a bad character
Fiction	A made-up story that isn't true
Villain	An evil person or creature in a story
Twisted tale	A re-telling of a familiar narrative where the plot, characters or ending changes.
Theme	An underlying message or the big idea of a story.
Hero or heroine	Someone who is courageous and helps save people or a society from bad people, villains or natural disasters.
Plot	The series of events that make up a story.
Moral of a story	A lesson about right or wrong behaviour.



Recommended Reads:



Making Links:

ICT: Use coding skills to help Little Red Riding Hood reach Grandma's house safely.

Science: Investigate materials suitable for the Three Pigs' houses.

Art: Wolf sketch.

British Values

Rule of law- Was Goldilocks a thief?

Individual Liberty – Did Goldilocks have a choice?



Values & attitudes we can always show in this project:



Quality Outcomes & Experiences:

- Write a twisted traditional tale.
- Book in a box homework project.

The World beyond our doorstep...

Local

- How can we make sure we are good citizens?

National

- Should we have more police in the UK?

International

- Should the EU be able to make laws for other countries?