



Amazing Me—Lets grow! Autumn 1 2022

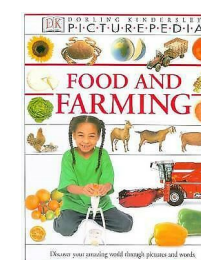
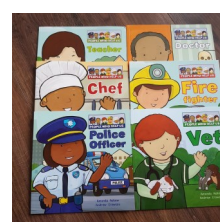
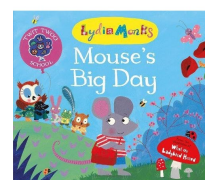
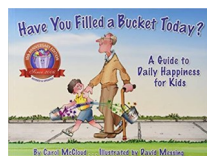


Key Vocabulary

School, teacher, respect, resilience, shape, size, pattern, like, dislike, sounds, Fred talk, timetable (and words for each part of the school day), days of the week, golden book, merit, treehouse point, words to describe feelings, grow, plant, now, then, past, bake, flour, knead, prove, yeast, churn, farm, crop, author, illustrator, seed, seedling, change, soil, leave, stem, map, world, country

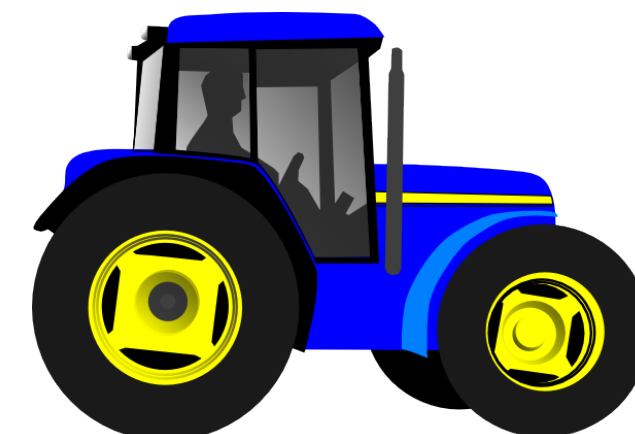
WOW!
A new adventure,
starting at your
new school
Treasure hunt (Mouse's friends)
Visit from Baker
Lollypop lady

Key Texts:



: Links to 6R's

- Making friends, speaking and listening skills—respect
- Tidy up time—responsibility
- Trying new activities and facing new challenges—resilience
- Exploring and choosing materials—resourceful
- Class discussions—reflective/reasoning



Amazing Me—Lets grow! Autumn 1 2024

Weeks	CL	EAD	Lit	Maths	PD	PSED	UW
1-3	Baseline ass 1 Decision listening story time, Instructions. Wellcomm ass Mouses big day— feelings. Modell talking about feelings.	Baseline ass self portraits Explore art area Small world play (fire station, police station—town). Songs and rhymes. Birthday cards. Music express—our growing world	Baseline ass Mouses Big Day— woods, feelings, re- count story. RWI, Gross and fine motor activities, Fred games, sound games Story time. Role play stories, songs and rhymes.	Baseline ass Mastering num- ber week 1 Maths games and songs.	Baseline ass Bikes Large and small construction, Funky fingers. PE—whole class games—ball games	Baseline ass 1 Decision—listening, rules, taking turns. Have you filled a bucket today? Rules. Mouses big day— feelings (CL) School/class rules Draw picture of my- self.	Baseline ass Occupations—dress up and visit Sharing portraits (similarities and differ- ences). How I have changed (portraits) Exploring woods/field Explore natural materials—tuff spot (sort things that grow and do not grow). Exploring with senses.
4-5	Carpet time (listening and dis- cussions). Following instruc- tions Story time	Small world play— Farm. Harvest song. Explore mixing pri- mary colours. Singing Music express—our growing world Exploring craft area/ painting	Little Red Hen, - ini- tial sounds and fred talk. RWI, Gross and fine motor activities Fred games, sound games. Story time. Role play stories, songs and rhymes.	Mastering num- ber weeks 2-3 Maths games— matching, count- ing, Counting songs Keeping score (out of 5). Washing line.	Bikes Balancing—follow lines (chalk/ masking tape. Large and small construction Funky fingers. PE—whole class games—ball games	1 Decision Zones of self regula- tion. Adult support and modelling. 6r's	Occupations—Baker—making bread. Exploring with senses. Food—taste/smell/ touch tuff spot. Where does it come from— map.
6-7	Carpet time (listening and dis- cussions). Following instruc- tions Story time	Explore art materi- als—joining materials junk modelling etc. Adult support to de- velop ideas. Small world— Children to make a town. Music express—our growing world	RWI, Gross and fine motor activities Fred games, sound games. Writing my name. Story time. Role play stories, songs and rhymes.	Mastering num- ber weeks 4-5 Compare quanti- ties (towers, candles on cake).	Bikes Balancing—follow lines (chalk/ masking tape. Large and small construction Funky fingers. PE—whole class games—ball games	1 Decision. Zones of self regula- tion. 6r's Adult support and modelling.	Occupations—farmer Hunt for things that grow Planting seeds Exploring senses—plants on tuff spot Forces I feel—explore objects I push, pull (buggies, trains, buttons, cars etc). Pull the rake, push the wheelbarrow