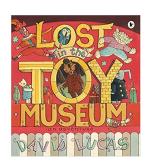
Toys past and present Spring 1 2025

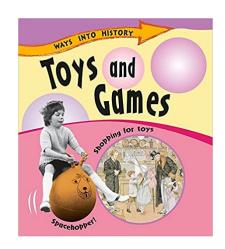
Key Vocabulary

Past, toy, fragile, long ago, old, new, museum, label, better, worse, different, similar, describe, demonstrate, compare, sculpture, design, reflect, change, improve, special, material, wood, plastic, hard, soft, bendy, colourful, dull, connect, attach, fasten, buttons, electrical, moves, automatic, family, home, people, care, places, memories.



Key Texts:





Links to 6R's

- Making friends, speaking and listening skills—respect
- Tidy up time—responsibility
- Trying new activities and facing new challenges—resilience
- Exploring and choosing materials—resourceful
- Class discussions—reflective/reasoning





Toys past and present Spring 2025

Weeks	CL	EAD	Lit	Maths	PD	PSED	UW
1-3	Story time Singing Instructions throughout the day Wellcomm inter- vention Tall a bout pro- jects—toys from the past	Role play toy/sweet shop Draw something special from my Christmas holiday Music—g Lets go green	thing special from my Christmas holiday Non fiction books about toys Morning activity	Mastering number weeks 11-12 Counting songs to 20+ Positional language (first week back) Assess number	Synergy PE Gymnastics—Jumping jacks	1 Decision Turn taking when playing board games. Sharing toys Understanding that we do not all like dislike the same things. Reflect on work I have done Share ideas about designs and games	Exploring toys from the past- comparing Link sharing of parents and grand-parents toys to people who are special to me. (RE) Recycling workshop 14th Jan
4	Story time Singing Wellcomm intervention The toy Museum story	Role play story Singing time Role play toy/sweet shop Design a jigsaw Music—g Lets go green	morning activity	Mastering number weeks 13 Counting songs to 20+	Synergy PE Games from the past (hoop and stick, hop scotch etc). Gymnastics—Jumping jacks	1 Decision Games from the past (hoop and stick, hop scotch etc) turn taking Share ideas about role play and games	Games from the past (hoop and stick, hop scotch etc). Changes in the season (winter) Make bird feeders
5-6	Story time Singing Instructions throughout the day Class discussions Wellcomm inter- vention	Role play story Singing time Role play toy/sweet shop Design a jigsaw Make a toy robot junk model Music—g Lets go green	My special place What I want to be	Mastering number weeks 14—15 Counting songs to 20+ Maths open morning 12th Feb	Synergy PE Gymnastics—Jumping jacks	1 Decision Sharing what we have found out with others. Understanding that we do not all like dislike the same things. Reflect on work I have done Share ideas about designs and games	RE—my special place When I grow up I want to be