

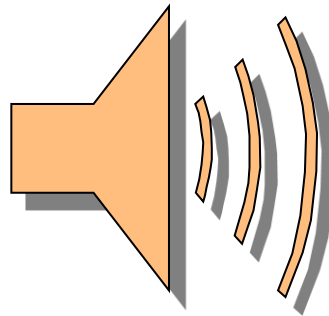


Phonics

Sounds

All words are made up of sounds

In English there are 44



How does it work?

Children:

- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read lots of specially written books

This is **decoding**

Single Letter Sounds

The sound made by each letter of the alphabet.



m-a-t

s-u-n

c-r-i-s-p

It is important that children say the sound of the letter, rather than saying the letter name. Children must say the whole word.

Consonant Digraphs

Two consonant letters making one sound:

sh ch th

ng nk qu

ck zz ss ph

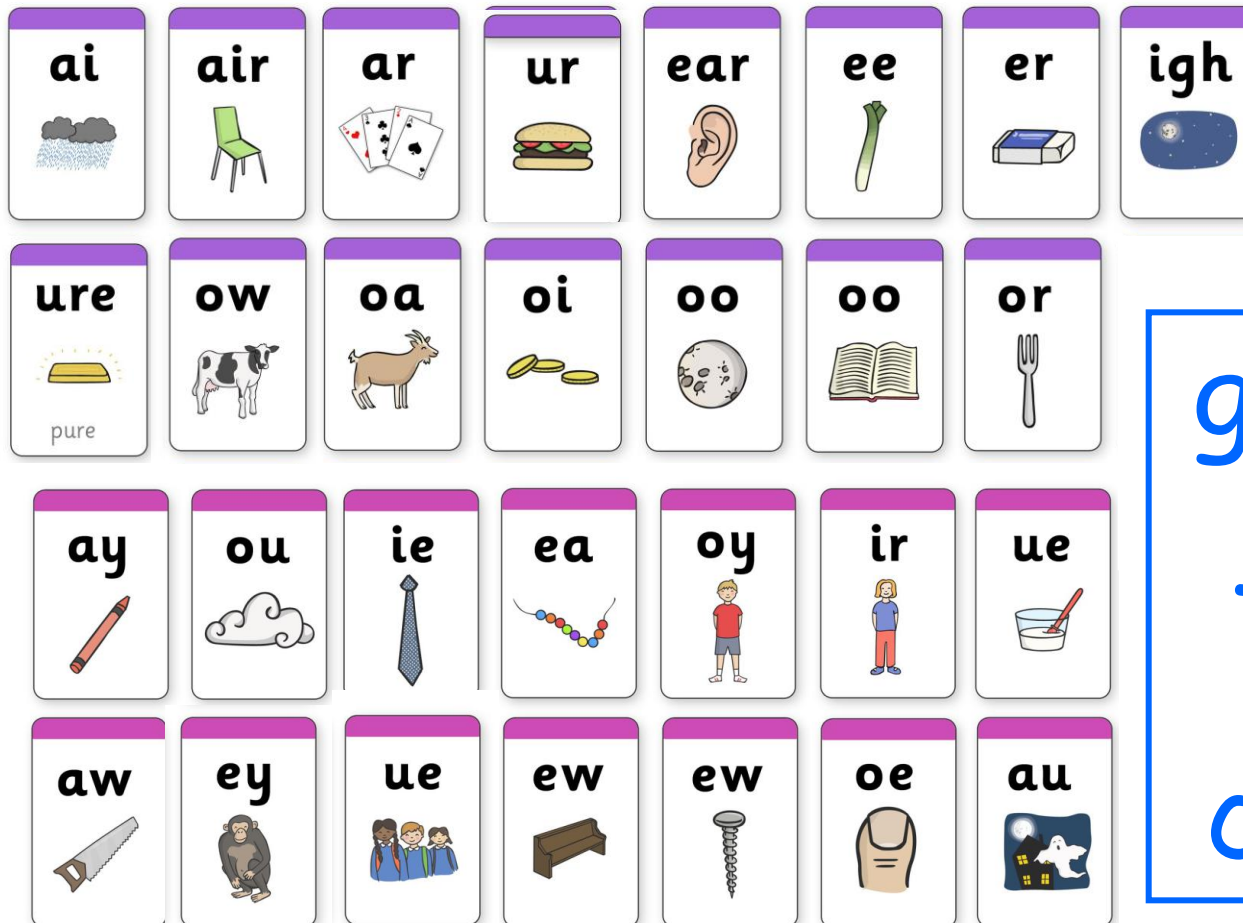
ch-i-p

m-o-th

sh-o-ck

Vowel Digraphs

Two vowels making one vowel sound:



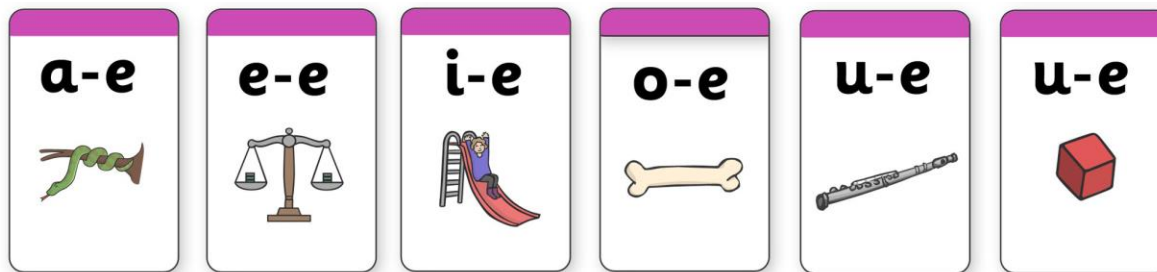
g-r-ee-n

th-ir-d

c-l-ou-d

Split Digraphs

Children are taught these split-e sounds:



slide

cube

Chart

- This chart shows the most usual graphemes for the 44 sounds

The complex English alphabetic code

Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Learning the code

Children learn a simple code first

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

f	l	m	n	r	s	v	z	sh	th	ng nk
ff ph	ll le	mm mb	nn kn	rr wr	ss se c ce	ve	zz s	ti ci		

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck ch	dd	gg		g ge dge	pp		tt	wh			tch

a	e	i	o	u	ay	ee	igh	ow
	ea				a_e ai	y ea e	i_e ie i	o_e oa o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u_e ue ew			oor ore aw au	are	ur er	ow	oi			

How can you help your child?

By...

- Saying the 44 English sounds in a pure way
- Knowing the letters and groups of letters (*graphemes*) used to read and write the sounds
- Understanding 'Fred' and how he helps with reading and spelling

Fred...



□ Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c_a_t*, he can't say
cat)

We call this *Fred Talk*

Fred...



- If children understand Fred they can *blend* orally

Blending is needed for reading

Fred...



- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred Fingers*



Storybooks and Get Writing Books



So how can you help your child?

- By knowing the 44 pure sounds

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds - loosely

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

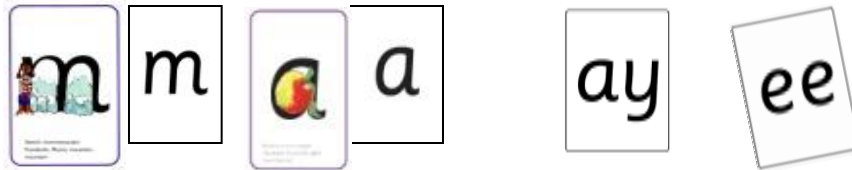
Vowel sounds - strictly

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds - loosely

oo	oe	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

- By using the Speed Sound cards with your child



- By knowing how to blend using Fred Talk for reading



m_a_t

- By knowing how to do Fred Fingers for spelling



And...

- By having fun with Fred Talk at home!

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"

back, head, tum, leg, hand, foot, knee

coat, hat, scarf, zip, sock, glove

run, walk, skip, hop, fast, slow, stop, shop

red, blue, green, black,

knife, fork, spoon, plate, bowl, pan

bread, cheese, meat, soup, jam, cake

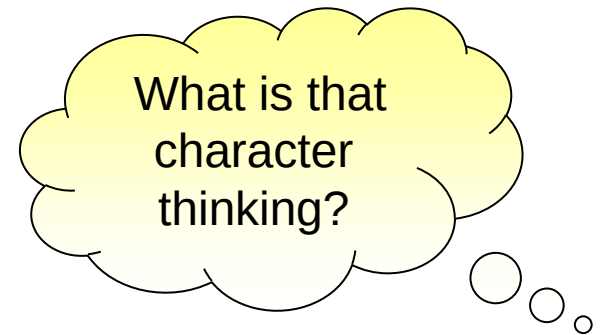
And...

- By **reading** to your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:



What do you think happens next?



What is the character saying?

What do you think that character is feeling now?

And...

- By **talking** to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

You're looking ...not just...but...

I'm not just... I'm....!

And...

- By enriching conversations through description:

"Look at that rain. It looks like little diamonds sparkling on the window pane!"

- By having fun with words and language.

"I'm as hot as a spud in a cooking pot!"

- By praising your child for using new words or interesting images

And...

- By having a look at the parents' pages on the web for tips and resources for supporting your child at home:

www.ruthmiskinliteracy.com

or

www.oup.com

(RWI resources are published by Oxford University Press)



Websites / Apps

Visit our Reading Room on the MLE

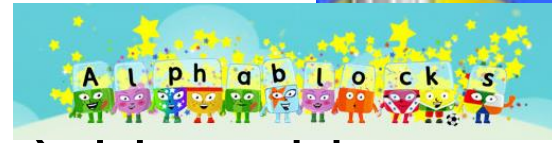
www.fronter.com/hillingdon

www.hairyphonics.com

www.phonicsplay.co.uk

alphablocks (on cbeebies)

www.ictgames.com



Pearson Check your Phonics
Phonics Test UK (apple app store)



Thank you...



Happy reading!



The Read Write Inc Programme is
managed by Mrs McDaid

Reading levels

- ▣ *Set 1 sounds and blending*

Fiction and non fiction texts Green, Purple, Pink: NC level 1b

- ▣ *Set 1 & 2 sounds*

Fiction and non fiction texts Pink, Orange: NC level 1b – 1a

Fiction and non fiction texts Yellow: NC level 1a – 2c

Fiction and non fiction texts Blue: NC level 2b

- ▣ *Set 1, 2, 3 sounds*

Fiction and non fiction texts Blue, Grey: NC level 2b – 2a+